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EDITORIAL

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LIBRARIES AND INTELLECTUAL FREEDOM

Libraries believe that all human beings have a fundamental right to not only access and view information, but to also express views publicly. The right to know and freely express one's views are two aspects of the same principle. As a profession, we are reminded that libraries:

- “provide access to information, ideas and works of imagination. They serve as gateways to knowledge, thought and culture.
- provide essential support for lifelong learning, independent decision-making and cultural development for both individuals and groups.
- contribute to the development and maintenance of intellectual freedom and help to safeguard basic democratic values and universal civil rights.
- have a responsibility both to guarantee and to facilitate access to expressions of knowledge and intellectual activity. To this end, libraries shall acquire, preserve and make available the widest variety of materials, reflecting the plurality and diversity of society.
- shall ensure that the selection and availability of library materials and services is governed by professional considerations and not by political, moral and religious views.
- shall acquire, organize and disseminate

information freely and oppose any form of censorship.

- shall make materials, facilities and services equally accessible to all users. There shall be no discrimination due to race, creed, gender, age or for any other reason.
- funded from public sources and to which the public have access shall uphold the principles of intellectual freedom and that
- library users shall have the right to personal privacy and anonymity. Librarians and other library staff shall not disclose the identity of users or the materials they use to a third party.
- librarians and other employees in such libraries have a duty to uphold those principles.
- librarians and other professional libraries staff shall fulfil their responsibilities both to their employer and to their users. In cases of conflict between those responsibilities, the duty towards the user shall take precedence”. <https://www.ifla.org/publications/ifla-statement-on-libraries-and-intellectual-freedom>

As information providers, we need to ensure that we are doing this for our users.

Liviana Tabalala

POST-GRADUATE DIPLOMA IN LEGAL PRACTICE (PDLP) STUDENTS ACQUIRE INFORMATION RESEARCH SKILLS (IRS)

Currently the complexities of the Internet has greatly strengthened the need for libraries to meet the information research needs of students in all subject areas. The field of law is specialized and requires practical information research skills (IRS) in addition to information gained from reading textbooks. In January, the USP Laucala library in collaboration with the School of Law conducted an Information Research Skills two days' session for 47 PDLP students at the IRS lab.

The competencies acquired included i) the ability to use search tips to obtain the best results from the Library catalogue and databases, ii) being able to evaluate search results, and 3) skills to using referencing software such as Mendeley (open source). IRS Coordinator Vasiti Chambers conducted the session.

Article submitted by Vasiti Chambers, IRS Librarian, USP Laucala Campus



Attentive PDLP students absorbing the IRS sessions led by Vasiti Chambers

Photos courtesy of Vasiti Chambers

UNHR UNVEILING OF THE INTERNATIONAL YOUTH DAY PAINTING

On 10th December 2020, the USP Library's Learning Commons located on Level A of the building was the venue of the launch of both the Human Rights Situational Analysis Report for the Pacific Region and Universal Declaration of Human Rights poster, and unveiling of the International Youth Day Painting.



Photos courtesy of Jone Batiwale

The unveiling coincided with World Human Rights Day and the poster is the result of a drawing competition organized by the Pacific Community's (SPC) Human Rights and Social Development (HRSD) Division. Primary and high school students from Fiji, the Republic of Marshall Islands, Tuvalu, Samoa, Solomon Islands and Vanuatu signed up for the competition, with fourteen of the thirty sketches from Fijian students. The thirty drawings depict the rights and freedoms as set out in the Universal Declaration of Human Rights.

Miles Young, SPC's Director Human Rights and Social Development Division, said, "We want all children to enjoy their rights to full potential which can only be possible if they are able to enjoy the rights to which they are entitled to. The poster is a timely reminder that in times of crisis such as the COVID-19 pandemic, it is important to remain vigilant to the protection of the rights of our children". Also launched was the Human Rights Situational Analysis Report for the Pacific Region, which captures the human rights achievements and challenges of 16 Pacific countries between 2012 and May 2016. The publication identified gaps and opportunities to advance priority human rights issues confronting the Pacific and provides legislators, policy makers,



academics, government and those interested in human rights in the Pacific with a resource-based resource to inform ongoing work.

The publication is produced by SPC's RRRT with support from the European Union and covers Australia, Cook Islands, Kiribati, Fiji, Federated States of Micronesia, Marshall Islands, Nauru, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu. To access the online version, please visit https://rrrt.spc.int/sites/default/files/resources/2019-01/Human_Rights_in_the_Pacific_A_situational_Analysis.pdf

The event also marked the unveiling of the International Youth Day Painting titled 'Hand in Hand with Pacific Youth' illustrating the strong wish of young leaders to be heard and included in decision-making. Painted by thirty youths from over ten Pacific Island countries, the storyline begins on the left hand side with depictions of unemployment, rising crime and violence, food insecurity and isolation. The story then continues on the right focusing on positivity with how a coconut tree symbolizing life can bring everyone together by focusing on traditions, values of community and healthy nutritious food with a reminder to be considerate of Mother Nature as a source of life.

PMB NEWSLETTER

The Pacific Manuscripts Bureau (PMB) is a non-profit organisation sponsored by an international consortium of libraries specialising in Pacific research, of which the USP Library is a member. The Bureau boasts an extensive collection of manuscripts, non-government primary documentation and, archival and rare printed material about the Pacific Islands. The aim of the Bureau is to help with long-term preservation and ease of accessibility to this documentary heritage of the Pacific Islands.

If a staff or student of the USP, the full text digital collections, consisting of images and manuscripts in the database can be accessed via the link at <https://usp.ac.fj.libguides.com/az.php?a=p> and selecting Pacific Manuscripts Bureau (PAMBU) from the alphabetical list.

To access the most recent PMB newsletter go to http://asiapacific.anu.edu.au/pambu/newsletters/Pambu_Series6_No7_2020.pdf

UC SAN DIEGO DIGITAL

For the past few years, the University of California (UC) San Diego Library has been building a virtual reading room (VRR) environment to facilitate access to content that may be granted upon registration and agreement to the terms of use.

One of the Special Collections & Archives in the UC San Diego Library is the Tuzin Archive for Melanesian Anthropology that recently digitized and improved access to recordings for eight Pacific-related collections.

These collections included:

- Roger M. Keesing Collection - interviews with and sound recordings of some of the last living Kwaio participants
- Harold Scheffler Collection - sound recordings from Scheffler's field research on Choiseul Island, Rendova and other islands near New Georgia in the Solomon Islands
- Anthony Forge Films & Recordings - film and sound recordings of the Sepik River region in Papua New Guinea
- Roy Rappaport Collection - sound recordings from Papua New Guinea
- Edwin Cook and Susan Pflanz Cook

Collection - field research in the Western Highlands Province of Papua New Guinea

- Jane Goodale Recordings - social life, customs, and song performances of the Kaulong, New Britain Island
- Andrew Strathern and Pamela J. Stewart Recordings - Namasu singing, stories of tambaran cults, and woman and man stories recorded in Pangia, Papua New Guinea.
- Stephen Leavitt Recordings - interviews and events related to the ethnography of the Bumbita Arapesh people of East Sepik Province, Papua New Guinea.

To access the recordings, register in the request system at <https://library.ucsd.edu/dc/collection/bb1025280p> and then you will receive an email with a link to access the recording for 30 days.

PIMN

Pasifika Information Management Network (PIMN) is made up of information specialists from libraries, museums, galleries and archives from Aotearoa New Zealand and across the Pacific with the focus on the management of Pacific material and enhancing the accessibility of the resources to communities.

To become a member, please email pasifika-information-management@list.auckland.ac.nz



PIMN end of year hui and Christmas shared lunch at Unitech Library



PIMN at LIANZA 2019

Source: PIMN Facebook page

AWARENESS SESSIONS ABOUT LIBRARY SUPPORT FOR LEARNING, TEACHING AND RESEARCH

The Reader Services section of the Laucala Library conducted two awareness sessions for Schools under the 2021 Reorganisation, Pacific TAFE and Centre for Flexible Learning (CFL) staff as well as Student Learning Specialists (SLS) in its build-up to Semester 1 2021.

These sessions were conducted on 15th and 18th February 2021 at the Learning Lab, with the majority of attendees from the Centre of Flexible Learning (CFL) and Student Learning Support (SLS). After the sessions, participants were more aware of Library services, particularly liaison librarian support, course development collaboration, library's role with new course proposal forms, Search@USP Library, electronic resources, Open Access (OA) and Open Educational Resources (OERs), research support and engagement, Information Research Skills (IRS) attributes, and Learning Commons services.



NEW ARTICLE TO CELEBRATE INTERNATIONAL WOMEN'S DAY

"Why they must be counted : significant contributions of Fijian women fishers to food security and livelihoods" is an article recently published in the journal Ocean and Coastal Management. It is based on a large study that covered 11 out of 14 provinces in Fiji and is a timely reminder of the contributions of women in the Pacific as the world celebrated International Women's Day on 8th March 2021. The open access article can be downloaded from [https://authors.elsevier.com/sd/article/S0964-5691\(21\)00056-9](https://authors.elsevier.com/sd/article/S0964-5691(21)00056-9)

DEVELOPMENTS AND FEATURES

THE INFORMED LIBRARIAN ONLINE

The Informed Librarian Online is a current awareness service that keeps you up-to-date with your professional reading and your profession. It offers an easy, timesaving way to stay informed and abreast of all library trends, and is preferred by many library and information professionals around the world.

Access to The Informed Librarian Online is through <https://www.informedlibrarian.com/>

ISBN REGIONAL AGENCY AT THE USP LIBRARY

The International Standard Book Number, commonly referred to as an ISBN, identifies unique books and are assigned to each separate book product. They identify the publisher/imprint as well as the general location of the publisher. Importantly, ISBNs are permanent and cannot be recycled nor shared with other publishers.

In the South Pacific, a complimentary ISBN service is offered to the following 15 countries - Cook Islands, Fiji, Kiribati, Marshall Islands, Federal States of Micronesia, Nauru, New Caledonia, Niue, Palau, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu and Western Samoa.

There are many benefits of having an ISBN. It is a unique number and saves time and staff costs and reduces copying errors, easily differentiates different forms and editions of a book ensuring customers receive the version that they request making it easy to find information about the availability of books, and is a fast and efficient method of ordering and distributing books.

ISBN is required for the running of electronic point-of-sale systems in bookshops and many publishing and supply chain systems are based on ISBN. In addition, sales data is collected via the ISBN. For a library, it is essential for cataloguing efficiencies and collection development.

For further information, please visit the following website where publishers can submit their ISBN requests <https://www.usp.ac.fj/index.php?id=14241>

LORIN PAI CONTRIBUTES TO THE 'LIVING LIBRARIES: THE HOUSE OF THE COMMUNITY AROUND THE WORLD' BOOK

On Wednesday January 27th, Utrecht Public Library launched Living Libraries; The House of the Community around the World, a book summarising the state of libraries around the world with an article titled Pacific Libraries: Portrait of Fiji Libraries contributed by Lorin Pai, Course Co-ordinator for the Certificate & Diploma of Library/Information Services at the University of the South Pacific.

Lorin's article focussed on the history and development of public libraries across Fiji and how librarians and information providers could assist with further developments making certain that libraries continue to remain viable and relevant in our communities.

Lorin's chapter discusses:

- how public libraries in Fiji have evolved over the past decades and how they have continued to remain viable within their respective communities
- how the state, non-government organisation and corporate sectors collaborated to support and develop their municipality libraries

To access the electronic copy of this book, please go to <https://www.bibliotheekutrecht.nl/living-libraries.html>



GOVERNANCE AND RECORDKEEPING AROUND THE WORLD – A NEWSLETTER FROM LIBRARY AND ARCHIVES CANADA

The Governance and Recordkeeping Around The World is a free, online newsletter that is published three times a year and highlights issues pertaining to public administration and recordkeeping practices in the public and private sector.

Get the newsletter via <https://www.bac-lac.gc.ca/eng/about-us/publications/governance-recordkeeping-world/Pages/default.aspx>

To be added to the distribution list, contact bac.pdtd-drkp.lac@canada.ca

TEACHING OCEANIA SERIES - PACIFIC STUDIES iBOOK

The Teaching Oceania Series, designed to serve the needs of undergraduate students of Pacific Islands Studies across Oceania and elsewhere, can be found online through University of Hawai'i Manoa's Scholarspace at <https://scholarspace.manoa.hawaii.edu/handle/10125/42426>

Teaching Oceania is a new publication series created with the collaboration of scholars from around the Pacific region to address the need for appropriate literature for undergraduate Pacific Islands Studies students throughout Oceania. The series is designed to take advantage of digital technology to enhance texts with embedded multimedia content, thought-provoking images, and interactive graphs.

Volume 1 - Militarism and Nuclear Testing in the Pacific

Volume 2 - Gender in the Pacific

Volume 3 - Health & Environment in the Pacific

Volume 4 - Oceanic Arts: Continuity and Innovation

Volume 5 - Islands of French Speaking Oceania

Volume 6 - Introduction to Pacific Studies

DEVELOPMENTS AND FEATURES

This is a resource the scholastic contributors hope will provide readers with further insight in to the depths of what it is, and means to be studying in a fast growing, dynamic and evolving discipline, that is Pacific Studies.

NEW WEBSITE CONNECTS PACIFIC PEOPLE TO CULTURAL HERITAGE COLLECTIONS

Supported by the Australian Government and implemented by Te Puna Mātauranga o Aotearoa National Library of New Zealand, in collaboration with the National Library of Australia, the Pacific Virtual Museum pilot project website <https://digitalpasifik.org> connects Pacific people to cultural heritage collections by providing access to Pacific cultural heritage items held in the world's museums, libraries, archives, universities, and other institutions.

The website is designed by, with and for Pacific peoples, educators, learners and researchers. It aims to empower people

in and of the Pacific Islands by enabling them to see, discover and explore items of digitised cultural heritage that are held in collections around the world, as people of the Pacific may not be aware that these items or records exist.

Representatives from libraries, universities, archives and museums from around and within the Pacific, as well as NGOs and those working with community groups, made up the initial co-design group. Their aim is to support users as they connect with aspects of their own culture and history.

Also view the promotional video at <https://youtu.be/vv5fSguATqQ>

IFLA SECTION ON LIBRARIES FOR CHILDREN & YOUNG ADULTS - SAFER INTERNET DAY SURVEY

In conjunction with Safer Internet Day, February 9, 2021, IFLA's Section on Children & Young Adults' Safer Internet Day Working Group has created a survey

to discover how librarians around the world contribute to making the internet a safer and better place for children and young adults.

Results from the survey will be used to develop a tool to raise awareness and share best practices with the wider IFLA community and the library field.

Access the survey at https://kent.qualtrics.com/jfe/form/SV_ac3f02mtbS5og2W

IFLA ASIA AND OCEANIA REGIONAL QUARTERLY NEWSLETTER

The February 2021 issue of the IFLA Asia and Oceania Regional Quarterly Newsletter is out with mention of the Fiji Library Association. For more information, check out this website <https://www.ifla.org/node/93706>

PEOPLE AND FOCUS

UNITY VIA 'COLOUR' DRESS CODE

In support of good governance at the USP, staff of Library and other sections at Laucala Campus have voluntarily participated in colour 'kalavata' attire, every day of the week.

Check out our pictorial illustrations for the upcoming Pacific Vogue modella.

Photos courtesy of Jone Batiwale, Ledua Tamanitoakula and Sese Cokomata



CONFERENCES AND WORKSHOPS

LIANZA 2021 CONFERENCE – THRIVING TOGETHER

The theme of the LIANZA 2021 Conference invites our community to thrive together and captures the aspirations of many as we work our way through COVID recovery in a spirit of collaboration.

The conference will provide a vital platform for unexpected professional conversations and inspirational ideas, with cross-sector kōrero (discussion) focused on challenges and opportunities facing the library/information sector with the intention that the virtual conference experience will enable even more members of the professional community to engage in a LIANZA conference than ever before.

The CALL FOR ABSTRACTS is now open until 29 March 2021 with the following six sub-themes:

Innovation

Diversity, equity and inclusion

Enabling literacies

Impact and value

Community support, engagement and transformation

Collecting, preserving and providing access to our heritage

Please visit <https://lianza.org.nz/events/lianza-2021-conference/call-for-abstracts/> for more information.

IFLA RSCAO MIDT WEBINAR

The Library and Information Association of New Zealand (LIANZA) hosted the mid-term webinar for IFLA Regional Standing Committee for Asia and Oceania (RSCAO) on 26 February 2021 and the event will soon be made available on the LIANZA YouTube channel via https://www.youtube.com/channel/UCemR6_Af7dmybM65TssOhHA

Five library leaders spoke on the contribution of libraries globally in response to the UN 2030 Sustainable Development Goals by sharing stories, successes and challenges from across the Asia and Pacific region. The speakers were:

- Loida Garcia-Febo (keynote speaker)
- Ela Qica (Fiji)
- Paula Eskett (New Zealand)
- Gene Tan (Singapore)
- Ramesh Gaur (India)

BOOK REVIEW

PACIFIC VEGAN: HEALTHY AND CREATIVE COOKING WITH PACIFIC PLANTS, BY VITTORIA PASCA

This beautifully photographed, slim work of just over 100 pages is the creation of Italian born but Fijian resident nutritionist Vittoria Pasca. Her mission is to demonstrate how a meat, egg and dairy-free diet needn't be a boring or colourless one and to encourage more healthy cooking and eating habits. Being landscape and hardback in format, this book is perfect for propping open whilst in the kitchen, trying out one of the 41 recipes.

Following a short *Preface* and *About Me* section, the colour coded contents pages are divided into seven chapters based on some of the Pacific's most important foods, be they root crops, fruits or vegetables. As this reviewer is based in Fiji, I was surprised that the Cassava chapter was not the longest chapter, however I had to remind myself that the book's audience is Pacific-wide and beyond. In fact the sweet potato chapter is the longest and that may be because it has the most nutritional benefits.

Each chapter begins with a double page spread which provides a short introduction to the plant followed by its nutritional information: what it contains in terms of calories, vitamins and minerals. In some cases there is also a Healthy Cooking Tip. So for example it may not be common knowledge outside of the Pacific that taro leaves have to be cooked for a longer time than most greens in order to break down the toxins they contain.

Each recipe is on a double page spread with the recipe & Healthy Tip on one page and a bright and appetising photograph on the other. None of the recipes are particularly complex and in fact this book could be useful for encouraging children to cook and eat more

vegetables. All of the ingredients are easily sourced within the Pacific and in some cases substitutes are suggested if they are not readily available. Also the majority of ingredients are reasonably priced, with a couple of exceptions e.g. maple syrup and tahini.

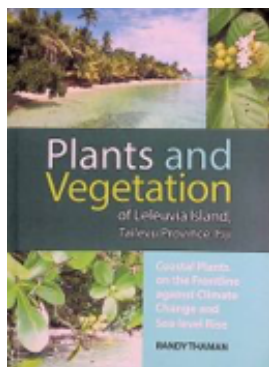
Were a second edition of this book to be produced there are two areas that the author might want to consider. Firstly, all of the recipes serve 2 – 3 people, which doesn't really reflect traditional Pacific family sizes; however when thinking about cooking with children this could be used to an advantage, allowing parents and youngsters to work on practical maths skills to scale up portion numbers.

Secondly, and this came from a colleague who also read this book, many of the recipe names feature European cookery terms e.g. velouté, béchamel, gazpacho, gnocchi & risotto. Perhaps a sentence underneath the recipe title providing an explanation or a glossary at the end would go a long way to making the recipes even more accessible to their audience. As a European, this reviewer has been inspired to try these familiar recipes that have swapped 'traditional' ingredients with Pacific ones.

This reviewer tried one of the recipes and felt that too much taro was used in relation to capsicum hence the brownish colour. It was very tasty though, with all of the flavours coming through. The steps were easy to follow and the ingredients easy to acquire.

This recipe book is available to borrow from five USP Libraries around the region and costs F\$30.00 to purchase.

Book reviewed by Natasha Skeen, Librarian, USP Laucala Campus



PLANTS AND VEGETATION OF LELEVIA ISLAND, TAILEVU PROVINCE, FIJI : COASTAL PLANTS ON THE FRONTLINE AGAINST CLIMATE CHANGE AND SEA-LEVEL RISE /

Randolph Robert Thaman.
Suva, Fiji : USP Press, 2018.
ISBN: 9789820109865 92 p.

USD20.00

“A guide to the flora and vegetation of a classic small coral reef islet that is home to Leleuvia Island Resort. It is designed for visitors and scholars who are interested in Fiji’s distinctive, environmentally and culturally valuable indigenous coastal vegetation that grow naturally on small low-lying islands.”

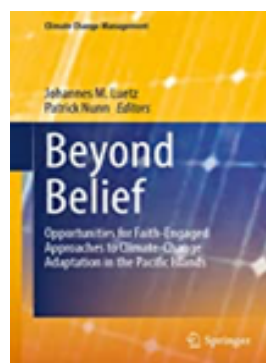


LEADERSHIP, COMMUNITY PARTNERSHIPS AND SCHOOLS IN THE PACIFIC ISLANDS: IMPLICATIONS FOR QUALITY EDUCATION /

edited by Jeremy
Dorovolomo; Govinda Ishwar
Lingam. Singapore : Springer,
2020. ISBN: 9789811564826
204 p. USD140.00

“1 Introduction: Contributing to Dialogue about Pacific Islands Educational Issues. 2 Teachers’ Perspectives on Leadership Model in Practice: The Case of Niuean School Leaders. 3 School Leadership Development for Managing Educational Change: The Case of School Improvement Planning. 4 The Partnership between School Leaders and Parents: Views of Solomon Islands Parents. 5 Revisiting the Social Studies Curriculum of Solomon Islands. 6 Student Teachers’ Perception of Citizenship Education at a Fiji Teachers’ College. 7 Fijian Secondary Mathematics Teachers’ Beliefs about the Nature of Mathematics and their Self Reported Teaching Practices. 8 Gender Differences

in Recess Play in Five Fiji Primary Schools. 9 Critical Reflection and the Question of Epistemology: Is Fiji ‘on the ball’? 10 The Importance of Co authorship and Disciplined Research. 11 Developing Numeracy Skills using Technology enhanced Learning Activities in Fiji. 12 Leading in Early Childhood Education Centres in the Solomon Islands: Issues and Challenges. 13 School generated Innovative and Creative Ideas in two Choiseul Schools, Solomon Islands. 14 Strengthening Collaboration with the Community of Sustainable Development: Implications for School Leadership. 15 Conclusion: A Collection and Collective Effort.”



BEYOND BELIEF = OPPORTUNITIES FOR FAITH- ENGAGED APPROACHES TO CLIMATE-CHANGE ADAPTATION IN THE PACIFIC ISLANDS /

Johannes M. Luetz; Patrick
Nunn. Switzerland : Springer
International Publishing, 2021.
ISBN: 9783030676018 358 p.

USD: 160.00

“This interdisciplinary book explores the science and spirituality nexus in the Pacific Islands Region and as such makes a critical contribution to sustainable climate change adaptation in Oceania. In addition to presenting case studies, literary analyses, field projects, and empirical research, the book describes faith-engaged approaches through the prism of past, present and future prospect. It is comprising peer-reviewed works by scholars, professionals, and practitioners from across Oceania, the book closes a critical gap in the literature and represents a groundbreaking contribution to holistic climate change adaptation in the Pacific Islands Region that is scientifically sound, spiritually attuned, locally meaningful, and contextually compelling.”



GOVERNMENT AND PUBLIC POLICY IN THE PACIFIC ISLANDS

/ Graham Hassall. United Kingdom : Emerald Publishing, 2020. ISBN: 9781789736168. Hardbound 236 p. USD89.00

“The first comprehensive examination of how systems

of government have emerged in the small and diverse developing island states of the Pacific Islands region, this study outlines the way in which government systems in the region have evolved from their pre-independence origins to their current political, constitutional, and public sector arrangements. Drawing on scholarship from the fields of law, history, anthropology, public policy, and public management, the author examines the ways in which culture, history, and the environment continue to influence contemporary policy challenges and policy processes in these states. Recognising the significant challenges that small states face in terms of human and economic development, as well as how they must navigate between autonomy and self-reliance in some sectors, yet supra-national collaboration in others, the author argues that the future prosperity of the Pacific Islands region and the countries within it is not yet assured. Their economies struggle to keep pace with population growth and public aspirations, and service delivery in key sectors is often inadequate. Indeed, the fundamental challenge facing the Pacific Islands’ leaders and governments is ensuring the adoption of policies and methods of implementation that, ultimately, pave the way for their continued development within the emerging global order.”



AID, OWNERSHIP AND DEVELOPMENT: THE INVERSE SOVEREIGNTY EFFECT IN THE PACIFIC ISLANDS

/ John Overton, Warwick E. Murray, Gerand Priensen, Tagaloa Avataeao Junior Ulu, Nicola Wrighton. United Kingdom : Routledge, 2018. ISBN:

9780367000523 322 p. Hardbound USD140.00

“Aid, Ownership and Development examines this ‘inverse sovereignty’ hypothesis with regard to the states and territories of the Pacific Island region. It provides an initial overview of different aid ‘regimes’ over time, maps aid flows in the region, and analyses the concept of sovereignty. This book outlines important ways in which Pacific agencies have proved adept not only at meeting these requirements, but also asserting their own priorities and ways of operating. It concludes that global agreements, such as the Paris Declaration on Aid Effectiveness in 2005 and the recently launched Sustainable Development Goals, can be effective means for Pacific agencies to both hold donors to account and also to recognise and exercise their own sovereignty.”

ACKNOWLEDGEMENTS

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LIBRARIES PA-C-FIKA REPLACES CENTRE LIBRARIES UPDATE AND PICNEWS.

A QUARTERLY NEWSLETTER PRODUCED BY REGIONAL LIBRARIES AND PACIFIC COLLECTION, USP LIBRARY

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LIBRARIES PA-C-FIKA CONNECTS THE LIBRARIES AROUND THE PACIFIC REGION KEEPING THEM ABREAST OF THE LATEST LIBRARIES AND ICT DEVELOPMENT AND PROGRESS IN THE REGION AND ABROAD. PUBLISHED IN BOTH PRINT AND ELECTRONIC VERSIONS.

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