



*“Kiribati has convened this inaugural regional meeting of leaders on anti-corruption to gauge commitment at the highest political level to drive a regional coordinated action on corruption, in keeping with our national commitments to the UN Convention Against Corruption (UNCAC) and our Blue Pacific long-standing commitments to good governance and combatting of corruption embedded in a number of Pacific Islands Forum declarations,”*

President Taneti Maamau of Kiribati at the first-ever Pacific Regional Anti-Corruption Conference (5 February 2020)



*“Every year, trillions of dollars - the equivalent of more than five percent of global Gross Domestic Product - are paid in bribes or stolen through corrupt practices that seriously undermine the rule of law and abet crimes such as the illicit trafficking of people, drugs and arms.*

*Tax evasion, money laundering and other illicit flows divert much-needed resources from schools, hospitals and essential infrastructure; funds that are essential to advancing the Sustainable Development Goals.*

*People are right to be angry. Corruption threatens the well-being of our societies, the future of our children and the health of our planet. It must be fought by all, for all.’*

UN Secretary General Antonio Guterres, International Anti-Corruption Day (9 December 2019)



## CONTACT US

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The twelve courses in the Diploma in Leadership, Governance and Human Rights programme are:

- DG100** Introduction to Leadership, Governance and Human Rights
- DG101** Principles of Good Leadership and Governance
- DG102** Laws, Legal Systems and Access to Justice
- UU100** Communications and Information Literacy
- UU114** English for Academic Purposes
- DG200** Human Rights at Local, National, Regional and International Levels
- DG201** Introduction to the Role and Challenges of Human Rights Defenders
- DG202** Corruption & Anti-Corruption in the Pacific Island Countries
- UU200** Ethics and Governance
- UU204** Pacific Worlds
- DG301** Internship – Leadership, Governance & Human Rights
- DG302** Building Resilience among Human Rights Defenders

The University of South Pacific is supporting the Education for Justice (E4J) initiative, launched by the United Nations Office on Drugs and Crime (UNODC), by delivering courses inspired by E4J Modules. This course was supported by the United Nations Pacific Regional Anti-Corruption (UN-PRAC) Project, a joint initiative by UNODC and the United Nations Development Programme (UNDP), supported by the Australian Government and the New Zealand Aid Programme.



## ANTI-CORRUPTION COURSE @ USP

DG202 – Corruption and Anti-Corruption in Pacific Island Countries



## BACKGROUND

The Diploma in Leadership, Governance and Human Rights (DLGHR) programme was initiated in 2013 at a Diploma level at the University of the South Pacific (USP) and currently has eight core courses.

In collaboration with the United Nations Pacific Regional Anti-Corruption (UN-PRAC) Project, a joint UN Office on Drugs and Crime (UNODC) and UN Development Programme (UNDP) initiative, USP has developed a 200 level course on anti-corruption, which will be offered as part of the LGHR programme.

Education is considered as a measure for preventing corruption and promoting good governance, transparency, integrity and ethics in the Pacific Island Countries (PICs). This anti-corruption course at USP aims to help prevent corruption by informing future Pacific leaders of the costs of corruption and the benefits of strong anti-corruption measures.

While the course will address global issues relating to corruption, it will strongly focus on PICs.

This course will be delivered in blended mode to the 12-member USP countries. This would ensure that all interested Pacific Islanders could have access to these courses.

It is anticipated that by 2022, the DLGHR will be upgraded to a Bachelor's level degree.



## DG202 CORRUPTION AND ANTI-CORRUPTION IN PACIFIC ISLAND COUNTRIES

Systemic corruption undermines good governance and development in the Pacific. We need the leaders and policy makers of the Pacific to understand corruption in a holistic manner.

This course is designed to teach students about what corruption is, what causes corruption, the effects of corruption on the wider society and particularly for vulnerable groups, anti-corruption laws and policies in the PICs, and what leaders and individuals could do and have done to prevent and address corruption in a holistic matter.

Students wishing to undertake DG202 must have completed DG101 Principles of Good Leadership and Governance. This course will be delivered in a blended mode which means classes will be conducted face to face, online and also available in print mode.



### COURSE OUTLINE

- Unit 1** Unpacking Corruption – What is it and Why Should People Care?
- Unit 2** Corruption from Cultural Perspectives
- Unit 3** Corruption, Leadership and Governance
- Unit 4** Corruption and Human Rights
- Unit 5** Corruption, Peace and Security
- Unit 6** International Anti-Corruption Frameworks
- Unit 7** Pacific Island Countries National Anti-Corruption Policies, Laws and Institutions
- Unit 8** Corruption in the Public Sector
- Unit 9** Corruption in the Private Sector
- Unit 10** Citizens' Participation in Anti-Corruption
- Unit 11** Corruption and Gender
- Unit 12** Documenting and Reporting Corruption
- Unit 13** Evaluating ourselves to be Anti-Corruption Advocates – From Corruption to Integrity

## WHY KNOWLEDGE ON CORRUPTION MATTERS?

- ✓ The knowledge, skills and behaviours a society acquires through anti-corruption education shapes their country's future, and will help them strengthen values of integrity, which is essential for preventing corruption.
- ✓ We need citizens and particularly future leaders of the PICs to be ethical and have a strong culture of integrity.
- ✓ Building a culture of integrity in society, particularly for future leaders of the PICs begins with the education, and for many that journey begins at USP.
- ✓ We anticipate that after going through DG202, our students will become more active members of their community in holding their government and public accountable and would contribute to promoting integrity more broadly in society.