The Structure

The priority for focused activity for PACE-SD during 2011-2015 will be as under:

a. Biodiversity Conservation
b. Community and Sustainable Livelihoods & ESD
c. Renewable Energy
d. Clean Development and EIA/SEA
e. Climate Change
f. Environmental Economics and Natural Resource Management

The structure of PACE-SD is built around two sessions of Advisory Committee Meetings that are carried out yearly. The committee members include academics from within the USP Community, members of CROP Agencies, Non-Governmental Organisations and Government Agencies.

The Environment Expertise group within USP also plays a role in the operations of PACE-SD.

These group of experts discuss ideas and advise PACE-SD body with the programmes as it work towards achieving PACE-SD’s goals.

Contact us

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QUALITY, RELEVANCE, SUSTAINABILITY
The Pacific Centre for the Environment and Sustainable Development (PACE-SD) was established in 2001 to work with relevant sections of the university, regional governments and NGOs to promote environmentally sustainable development in the Pacific.

**PACE Vision and Perspective**

PACE-SD’s Vision is anchored on USP’s vision for environment and sustainable development and is guided by a set of value systems that promote excellence, commitment, accountability, inclusiveness and equity.

This vision will be achieved through a set of clear goals, which are designed:

- To coordinate, stimulate, catalyze and carry out environmental teaching, research and consultancy at USP.
- To help improve synergism inside and outside USP in dealing with environmental issues and promoting sustainable development.
- To promote science-policy interactions and project level involvement between governments and environmental networks and USP.

**PACE-SD operates in a complex, multi-faceted sustainable development environment. Of necessity, its responses to this complexity cannot be easily compartmentalised. PACE pursues its goals through four prioritised thematic areas (umbrella programme). These four areas cover:**

1. **Teaching and Training**
   
   PACE-SD is involved in Post Graduate teaching and training. Through collaboration with CROP agencies, departments within USP, International Universities and International agencies, new courses have been developed. These courses include:
   - EVA14 Climate Change and Adaptation: this course is offered in the 1st Semester
   - EVA15 Climate Science: the course is offered in the 2nd semester
   - EVA25 Environmental Impact assessment/strategic environmental assessment EIA/SEA: this course is offered in the 2nd semester

   Some other courses will be developed and delivered in the near future. In addition to the above PG courses and programme PACE provides short term training and workshops in a variety of Education and Sustainable Development areas.

2. **Research, Consultancy and Publications**
   
   PACE-SD has been carrying out research and project activities and a number of on-going activities includes:
   - Climate Change and Adaptation (CCA)
   - Climate Leaders Programme (CLP)
   - Education for Sustainable Development (ESD)
   - Integrated Waste Management (IWM)

3. **Networking and Outreach**

   PACE-SD’s lifeline is through extensive networking. As a small centre it continues to work closely with the START Oceania Secretariat. This is a regional network secretariat established in 1998 by START International, a global change environmental network which focuses on education and research based capacity building.

   Outreach to village communities, youth and schools is an important responsibility of the Centre and it has been achieved through working with government agencies, USP’s Institute of Applied Science, CROP agencies and the Chemical Outreach To Schools (COTS) programme, a School Environment outreach initiative at USP.

4. **Corporate Capacity Building**

   This refers primarily to our human resources and infrastructure related capacity building to promote and strengthen PACE-SD.

   PACE-SD focuses on activities that is under the broad umbrella of Education for Sustainable Development (ESD) where the emphasis is on education for all, using all modalities to promote resources use and development that is appropriate for sustainable island living.