Building Research Skills in Foundation Accounting

Pacific Peoples Research Skills Symposium
14-15 July 2017

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Overview

- Developing Research Skills at Foundation Level Accounting

- RSD Framework

- RSD incorporated assessments

- Observed changes in Student learning/output

- Benefits and Challenges

- Recommendation

Developing Research Skills at Foundation Level Accounting

- Research skills development is vital for university studies for smooth progression into undergraduate studies

- Foundation Accounting incorporates research in the assessments at basic/benchmark level to develop these research skills

- AFF01 and AFF02 is offered across the region with enrollments around 600+ each semester

RSD Framework

6 facets of RSD @*benchmark level for the Foundation Accounting*

The RSD assessments enhance - independent learning, confidence, team work & critical thinkers, improve communication, professionalism

RSD incorporated assessments

- The assignments for AFF01 & AFF02 is RSD
- The marking rubrics for these assignments are provided to the students in the I & A and on moodle.

AFF01 & AFF02

I & A / Moodle
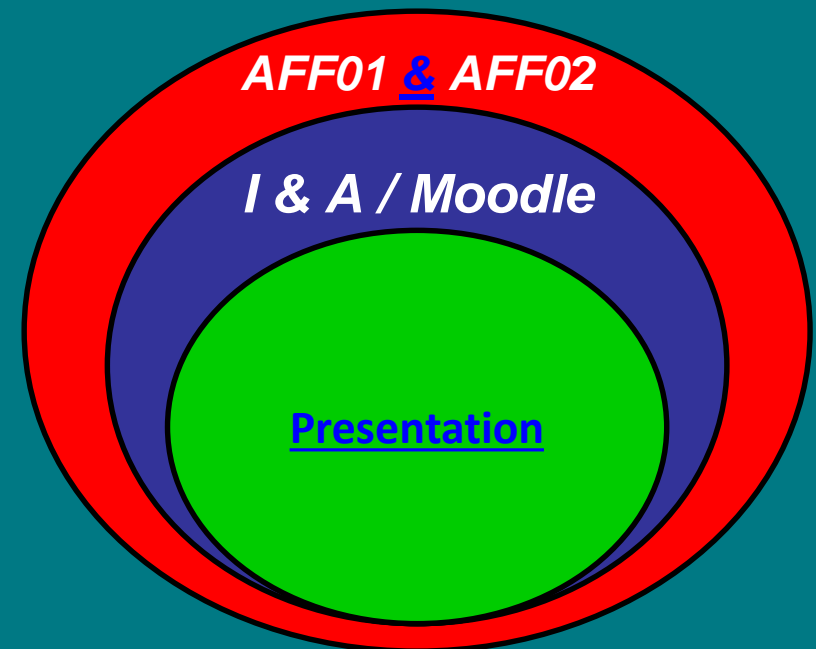
Presentation

Observed changes in Student learning/output

- ❑ Professionalism enhanced i.e. presentation of the final task is per the expected outcome

- ❑ Improved confidence- S2 assignment done with less guidance, 100 level accounting assignment is RSD and develops the AFF01 in depth.

- ❑ Team work- established teams to complete the assessment

- ❑ IT skills improved- typing, uploading, searching for information using library database, websites to complete the task

- ❑ Referencing skills- assessed

- ❑ Feedback to students on the skills that they need improvement on-through the rubric, eg. Structure (following instructions)

- ❑ Student centered- focused on building skills

Benefits and Challenges

| Benefits	Challenges
• Clear marking rubric provided in the I &A/Moodle	✓ Coming up with an assignment that will have research skills embedded
• Building Research skills at foundation level	✓ Acceptance from other stakeholders- School based program
• Explicit- objectives are very clear and feedback detailed	✓ Continuity – into the degree program
• Easy marking as descriptors are provided in the rubrics	✓ Overwhelming for the students- students not used to this type of assessments
• Consistency in marking- all students work assessed in the same way with a team of markers	✓ Training of teaching staff especially for regional/part timers
• Students gain confidence	

Recommendations

- Training - regional part timers and the school based programs

- Implementation across all programs in the university

RSD all the Way

Thank you
Vinaka Vakalevu
Dhanyavaad
Faieksia

ANY QUESTIONS?
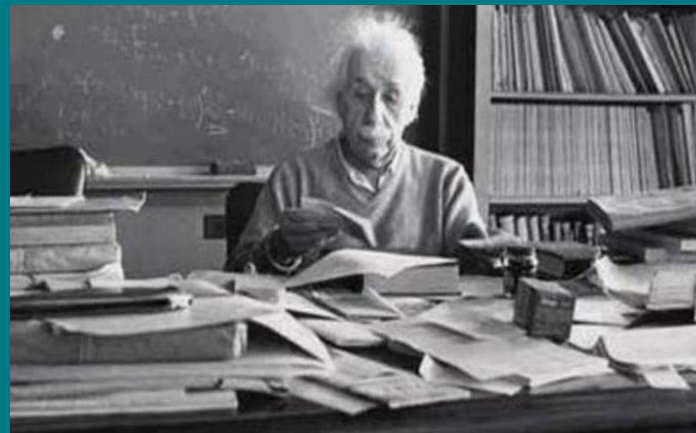
"If a cluttered desk is a sign of a
cluttered mind, of what, then, is
an empty desk a sign?"

— Albert Einstein