RSD: A Doorway to Learning
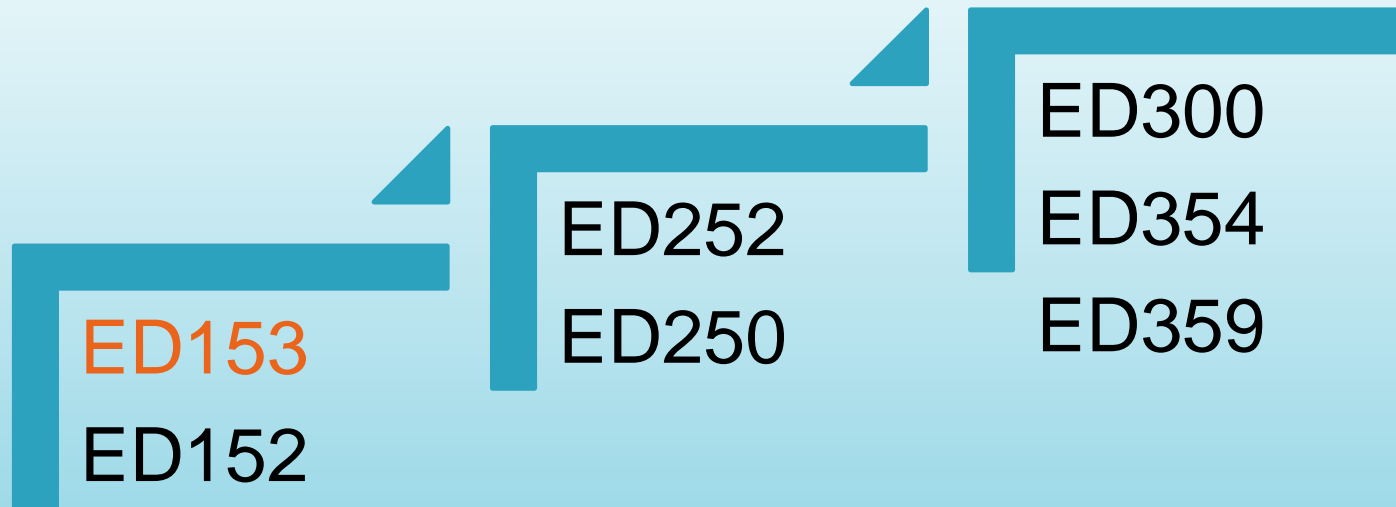
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RSD is integrated in the core courses of the Education programmes

ED153
ED152

ED252
ED250

ED300
ED354
ED359

Basic Research using RSD Framework*

1. Choose **ONE** of the following topics to conduct a research in your
   community:

- Traditional knowledge on climate change

- Traditional food preservation

- Traditional styles of parenting

2. Interview 2 people (or more) of a different generation from you, to find out as much as possible about your chosen topic. You are interested in answering the following questions.

- What are some examples of the knowledge that are known in the community?

- Do people still use this knowledge today? Why?

- Have some of the knowledge disappeared? Why?

- Should this topic be taught in schools?

Follow the RSD framework and refer to (http://www.research.usp.ac.fj)

Step 1 Embark & Clarify
What am I looking for?

Step 2
Find & Generate
Who can I interview?

Step 3
Organise & Manage
Any patterns or themes?

Step 4
Analyse & Synthesise
How can I interpret the data collected using the lens of a social scientist? Relate to lit.. review

Step 5
Evaluate & Reflect
Any flaws in the issues? Any positives?

Step 6
Communicate & apply
How can I write this down? Writing rules?

RSD Guideline Level 1

	Question to ask	Tasks
Step 1: Embark and clarify Respond to or initiate research and clarify or determine what knowledge is required	What am I looking for in this assignment? What does the literature say about my chosen topic? Any examples of traditional knowledge from other cultures? Has there been any study done around the issue? Are there related theories?	Unpack your assignment by asking as many questions as you can. What does your topic mean? Is traditional knowledge on your topic taught in schools? Search books, journals, research reports, etc. Collect information to answer your questions.

Step 2: Find and generate Find and generate needed information using appropriate methodology.	Who can I interview? What time? Where? What questions can I ask?	Find out more about interviewing techniques and the local talanoa as a research tool for Pacific communities. Arrange for interview Prepare interview questions to guide you **[Qualitative data: Refer to assignment questions]** **[Quantitative: convert the key questions to multiple choice, scaling or ranking]**

	Question to ask	Tasks
Step 3: Organise & Manage Organise information and data to reveal patterns and themes.	How can I organize this information for my assignment? How will I bring them together to be meaningful? Are there patterns and themes showing? Which ones will answer my research questions?	Arrange information into sub-topics/themes for your results
Step 4: Analyse & Synthesise Analyse information/data critically and synthesise new knowledge	How can I explain these themes using a sociological lens? Any threats, flaws? Any changing trend? What answers can I draw from this study? Have I answered my research question?	Choose 1 of the sociological perspectives and analyse parent's attitude in relation to your society today.

	Question to ask	Tasks
Step 5: Evaluate & Reflect Determine and critique the degree of credibility of selected sources, information and of data generated, and reflect on the research processes used.	How can I interpret these results? What does literature say about the themes? Are these the most relevant literature sources?	Formulate questions to interrogate data. Interpret and compare info. Examine reasons for contradictions or gaps.
Step 6: Communicate & apply ethically Write and communicate the knowledge and processes used to generate it. Write with an awareness of associated ethical and cultural issues.	How can I write this down clearly? Which headings and sub-headings can I use? How can I present this assignment in a quality that will reflect the amount of effort I have put into this research?	Write using the format given in your assignment. Write in clear and coherent manner. Acknowledge other's ideas. Use APA referencing format

Student Feedback Survey

The assessment task and workload were appropriate for the course and learning outcomes.

- Yes, all assessment tasks and learning outcomes was helping us what to do next.

- it was all related to the given topics which is interesting and broaden our views and knowledge

- This is my favourite course since,I am a teacher and I been in the situations,that I experience in this course.

- Yes 100% agree that ive learnt alot from this course like cultures the way to teach iam sure that the upcoming units or course will help me to become a good teacher in the future

Student Feed back survey

- The assignment given was not that challenging because of her guidance through out the work. The question given was very helpful to all the ED 153 STUDENTS as a future teacher.

- assessment task was a load

- It wasnt a workload. It was a good load.

- yes, education course really need working hard person.

- We sometime face slow internet connectivity that make us sometime upload assessment task late

A learning Tool

Caption by Akeneta Waqanitoga

Ekiba Bokai's Traditional Knowledge of Food Preservative in Abemama (Kiribati).

RSD and the Ground realities

- An excellent framework
- The research process is not culture free as knowledge is tied to the knowledge system of a people.
- "Power sharing" is important in the process of research.
- Talanoa effective tool for authentic data.
- Pacific research Ethics – entry protocol
- Research requires one to be consciously alert & act appropriately throughout.

Clashing Paradigm

Clock time, a non-issue

Confidentiality

Sampling