

# The RSD and the Models of Engaged Learning and Teaching



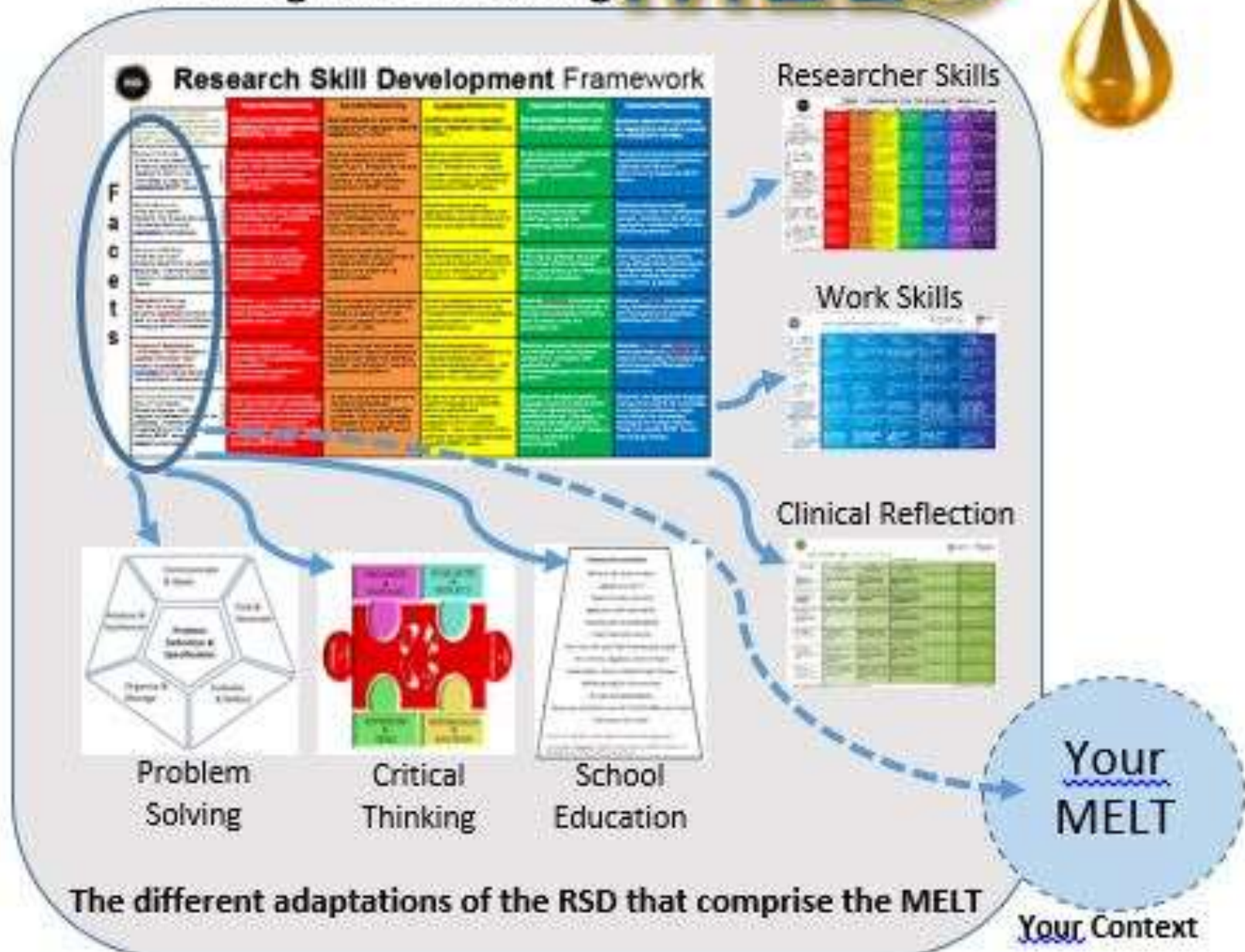
Fluid Thinking

Pacific Peoples'  
Research Skills  
Symposium, 14 & 15  
June, 2017  
The University of  
the South Pacific  
Presentation 10

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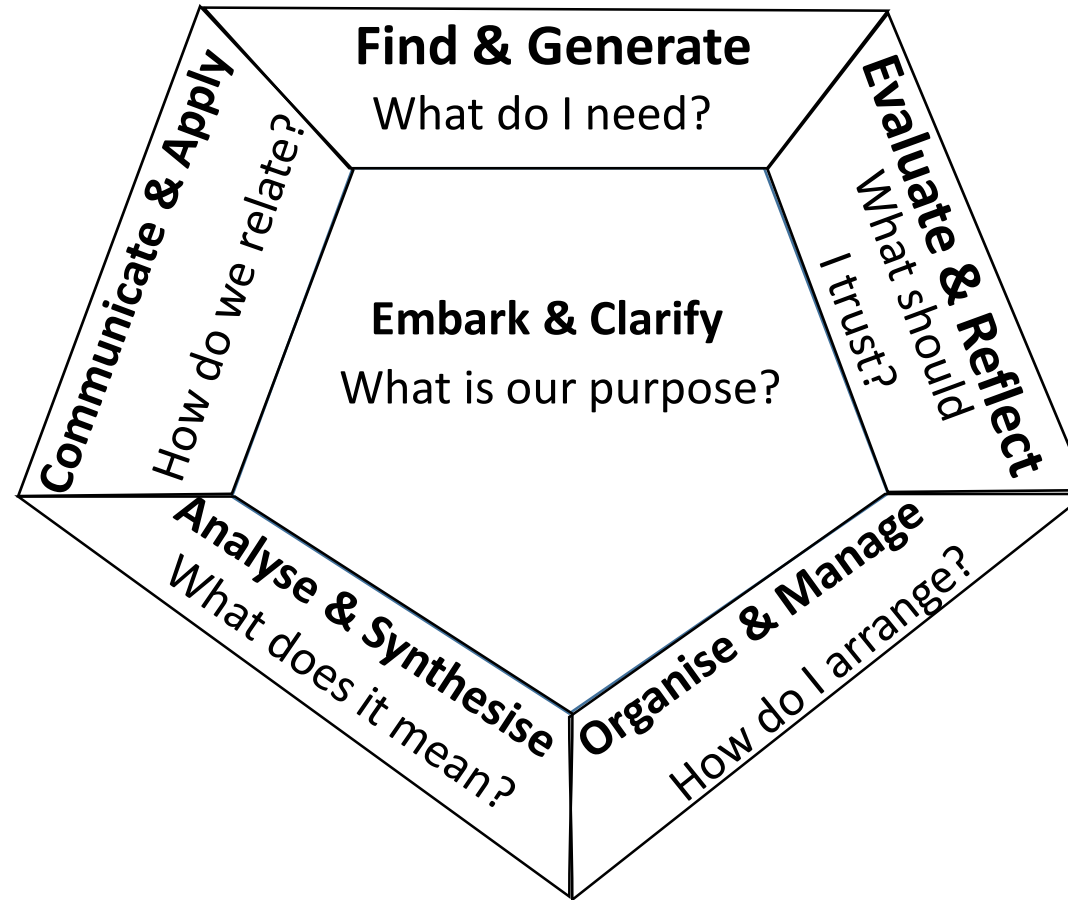
Supported by the Department of  
Education and Training, Australian  
Government

# Models of Engaged Learning and Teaching



# MELT pentagon

When in doubt, go to the centre...



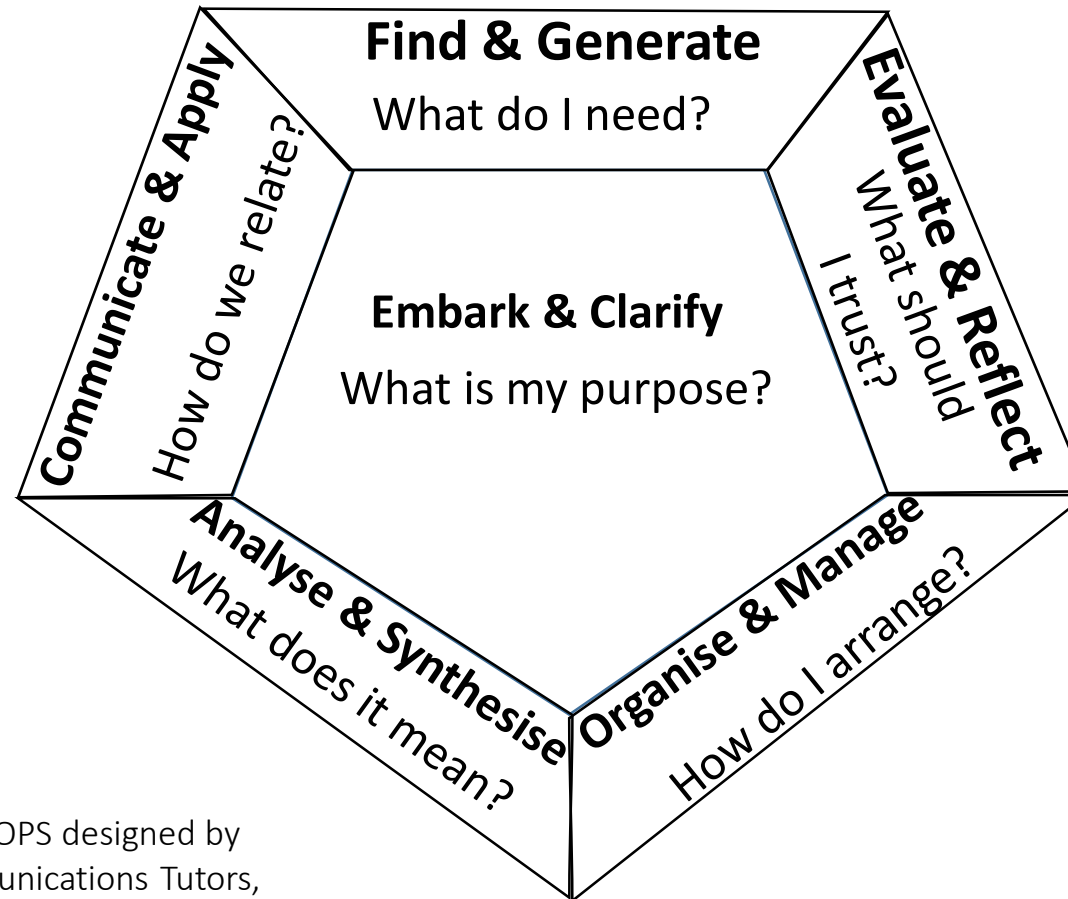
# Your MELT.....

When in doubt, go to the centre...

MELT Parameters: 6 facets

Fit in with each facet's question:

- Change the language
- Shuffle the facets?
  - ❖ When in doubt...



# Why MELT?

- Engaged learning needs engaged teaching
- A sense of ownership by teachers is important
- Disciplinary and context-specific language is frequently non-negotiable or vital

# I-MELT

International conference on Models of  
Engaged Learning and Teaching



National Wine Centre,  
Adelaide, Australia  
11-13 December, 2017.

Fluid Thinking

# I-MELT

International conference on  
Models of Engaged Learning & Teaching

11-13 December 2017, National Wine Centre, Adelaide

[www.i-melt.edu.au](http://www.i-melt.edu.au)

This international conference will use the Models of Engaged Learning and Teaching as conceptual centrepieces, so all presentations will use, adapt, connect or critique one or more of this family of frameworks:

- Research Skill Development (RSD and RSD7) frameworks
- Work Skill Development (WSD) framework
- Clinical Reflection Skills (CRS) framework
- Critical Thinking (CT) pentagon
- Optimising Problem Solving (OPS) pentagon
- Research Mountain (for children)

## Keynote Speakers:

Emeritus Professor Mick Healey (Higher Education Consultant and Researcher, UK)

Associate Professor Jito Vanualailai, (The University of the South Pacific, Fiji)

Associate Professor Sylvia Tiala (University of Wisconsin Stout, USA)

Professor Phil Levy (University of Adelaide, Australia)

## Information

#i-melt

[query@i-melt.edu.au](mailto:query@i-melt.edu.au)

<https://reskidev.wordpress.com>

Conference Committee: John Willison & Said Al-Sarawi  
The University of Adelaide; Nayana Parange, University of South Australia; & Lyn Torres, Monash University.  
I-MELT is a culmination of Willison's National Senior Teaching Fellowship, supported by the Australian Government, Department of Education and Training.

## Short Papers

1500 to 2000 words

- submissions from 1 May to 1 July, 2017
- draw on one or more of the MELT
- address one or more conference themes:
  - Engaging Students and Enhancing Teaching • WIL
  - Curriculum and Assessment Design across programs
  - Research-based learning • Implementation models
  - Transitions across formal education • Researcher Education

