

Celebrating the Pacific, Shaping its Future

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EDITORIAL

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LOCAL RESEARCH AND OUTPUTS

In our Pacific Islands, the role of libraries in education, research and publishing needs to be emphasized at every opportunity.

The development of collections of local works that are the output and outcomes of research reflecting 'local thinking' is a core role of academic libraries in the Region.

Libraries worldwide are regarded as having the social responsibility of seeking and acquiring locally produced works and this should be no different in our Region.

The USP Tonga Campus for its 'week to shine' as part of the USP's 50th Anniversary focused on the acquisition and display of print copies of theses. The research undertaken for these awards provides evidence for use in community and national decision making and is now accessible to all in-country. A proud moment it was for the Campus and its Library and great encouragement for research and publishing nationally.

Playing a lead role in research on Fijian issues is Professor Wadan Narsey whose strong research and publishing record speak for themselves.

Professor Narsey is a well-known Fijian academic who has contributed significantly to local commentary on economic, social and political, human rights and gender issues.

He recently published the first title, *The Challenges of Growing the Fiji Economy* [Suva, Fiji: Wadan Narsey, 2018. ISBN 978-982-98116-4-6], in his Fiji Developing Series of four publications.

Fred Wesley, in endorsing the current publication says '*Professor Wadan Narsey has a special way of addressing issues a lot of people can relate to. He makes complicated economics understandable to the average Fijian reader. He has a flair for writing articles that have depth, and carry a power-packed punch when it matters. He writes what he sees and means what he says.*'

Lawyer, Richard Naidu said '*..... These books are an instant education on modern Fiji, its problems, and many of its possible solutions.*'

In the course of his research, Professor Narsey consults a wide range of resources produced by governments and organizations with many held in libraries. In return he has made his writings available for all who may wish to consult them.

Making a difference in our country and region in the role we play in supporting research and providing access to our collections and preserving them for all timely access is worth striving for.

2018 has been a year filled with activity at the USP Campus Libraries and across regional public, special and academic libraries.

My thanks go to all who have contributed to *Libraries PacFika* about library developments, challenges and dreams!

The *PaCfika* team wishing all readers a joy-filled Christmas.

Elizabeth Reade Fong

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REGIONAL CONNECTIONS

INFORMATION RESEARCH SKILLS (IRS): USP LIBRARY OUTREACH TO REGIONAL CAMPUSES

One of the strategic priorities of the USP libraries Network is to enhance and promote lifelong learning across the University community through teaching and delivery of Information Research Skills. To ensure that the University community including students, staff and researchers have equitable access to quality research, the USP libraries network through its core team of library professionals and paraprofessionals in the USP region have over the years offered the information research skills programme; a learning and teaching support library initiative first delivered as Information Literacy Programme (ILP) in 2001. Today the programme is called IRS and aims to equip USP students with the relevant skillsets and competencies to make the best use of digital information technologies to enable researchers identify and select quality and relevant information that meet their research and information needs.

Librarians based at USP Laucala campus visited the campuses in the region in semester 2, 2018 to teach IRS to both undergraduate and post graduate students as well as other stakeholders. The outreach to campuses at Lautoka, Labasa, Kiribati, Marshall Islands, Nauru, Niue, Solomon Islands, Tonga and Tuvalu by the Library in this semester was to enable PG students registered in 2018 to complete the mandatory 14.5 hours.

The face to face delivery of IRS to campuses was the outcome of the USP library initiative to embed Information Research Skills as a pre-requisite for Postgraduate students before commencement of studies. The initiative was submitted as a proposal to The University Senate Meeting of 2017 held on 9 November. The Senate approved a mandatory requirement for all PG students enrolled from Semester 1, 2018 to complete 14.5 hours of Information Research Skills training with the Library.

It is anticipated that the Programme will be available as an online course in Semester 1, 2019 and delivered face to face via the Library IRS laboratory in the new Learning Commons on Level A of the USP library building.

KIRIBATI CAMPUS

Visiting Senior librarian and Acting Deputy University Librarian Ela Qica on duty at Kiribati campus from teaching IRS, training staff to cleaning and organizing the collection.



LABASA CAMPUS

IRS 14.5 hours session conducted at Labasa Campus, 13 Post graduate students attended. Students viewed video presentation on how to use Endnote followed by hands on activities.



LAUTOKA CAMPUS

Post graduate students in Lautoka on 14.5 hours (2.5 days) interactive IRS session with librarian, Vilimaina Vakaciwa. A total of 28 PG students attended.



NAURU CAMPUS COMMUNITY LIBRARY

Eighty two Year 8 students from Nauru College and Kayser College toured the library on Wednesday 24th October 2018 with assistance from the library officer Teieta Jeremiah and visiting librarian Vilimaina Vakaciwa. Vilimaina stresses the importance of reading and how the library through its library staff - librarians, library assistants and officers can help library users learn and educate themselves better.

REGIONAL CONNECTIONS



Andrew Hutchinson and Maddi Wheeler, PhD students NEU reading story book to Nauru children



Parents and children in the Nauru community library

USP LIBRARY OUTREACH INITIATIVE BENEFITS NAURU COMMUNITY

More than 600 donated books were sorted, classified and arranged on the shelves for easy access to community library users. USP regional librarian, Vilimaina Vakaciwa and Nauru campus library officer Teieta Jeremiah had put in the hard yards to get over 500 selected books readily accessible to the community library users.

The purpose of the library visit is to provide hands on professional assistance to library staff on the ground, from training, setting up to cleaning the library. Equally important to engage with campus staff, students and library users to learn and understand the purpose and value of the library and how they can fully utilize its existence in the community for self-learning and socio economic development and growth.

The existence of a “living” library that creates a welcoming environment for reading and research is undoubtedly appealing for people to visit and enjoy the wealth of knowledge in store.

After the week long library visit in October 19-27, a team of PhD research students from the University of New England, Australia visited the Nauru community library. As part of the community library outreach, the visiting research students ran a reading session to children and parents on a Saturday afternoon. Library usage has increased from an average of 30 in previous months to 206 individuals recorded in October.

REPUBLIC OF MARSHALL ISLANDS CAMPUS VISIT

by Jamie Bloss

From 14/9 - 23/9 2018 I visited the RMI campus to conduct information research skills training and meet and assist Senior Library Assistant Taufua Domona.. During the day I conducted staff training with Taufua, met with Campus Director Dr. Irene Taafaki, and assisted students with assignments. I also did a scan of the collection to see which areas needed more collection development and sections where items could be weeded from. Taufua and I worked on Canva.com and we completed the open day display together. I also got them on LibAnswers for her campus (their own dataset), and LibGuides so she can make a new books libguide and for marketing purposes send it to her campus listserv.. Taufua and the SLS Sa'a also sat in on all



IRS trainings conducted. They were given the IRS videos and handouts for future use.

A total of four evenings and one daytime IRS sessions for students and staff were conducted, along with individual consultations with students throughout the day. The three IRS evening sessions for undergraduate/postgraduate students covered information on planning your search, searching Proquest, Ebscohost, eBook Central, evaluation of information, additional databases in their fields, Google scholar/Google advanced search, and referencing styles and Endnote. An evening class was held for law students. We covered installing the Australian Guide to Legal Citation 3 as a style in Endnote, their legal referencing citation guide, PacLII and Lexis-Nexis.

During our time there I was also treated to a welcome dinner and they took care of me very well. The campus is beautiful and by the sea, and the library looks new and fresh inside. It was a pleasure to teach the students who came to my classes, to work on staff development with Taufa and Sa'a, and to visit the campus.

OSIC AND IRS FOR NIUE

by *Martin Burrows*

I visited the Niue library from the 26 August to 6 September during 2018. The flight was very full with tourists and family members on a return visit. The weather was quite good and we had a smooth flight. I received a very nice reception from the Campus Director Seone Lolesio and Maryanne Talagi who is the Librarian. The campus is small but has a computer lab, video conference room, library and a reception area. The school is also located just outside of the capital Alofi, near the primary and secondary schools. Alofi seems like a small town when compared to Suva or Auckland but has very nice people.

There were 12 students trained on the databases with a few others who were prospects to enrolling at the school. Majority of the students who came for the IRS sessions were studying Education. I also did some outreach at the primary and high school next door. As the OSIC coordinator, it was my duty to talk about sports to the kids and they seemed to enjoy it. Seone and Maryanne have a local radio show on Wednesdays to talk about the school to the local community. I appeared on the radio program talking about the Oceania Sport Information Centre and the USP Library.

RESEARCH SKILLS DEVELOPMENT 2018



The University of the South Pacific adopted and implemented the Research Skills Development (RSD) framework in 2011 in order to incorporate research literacy and skills in the USP curricula.

The library during the year conducted RSD training sessions in collaboration with Research Office for students, peer to peer sessions with Students Learning Specialists and Library Staff.

The University of the South Pacific Library was represented by 4 staff members during the Pacific Peoples' Research Skills Symposium from the 28th – 30th of August, 2018. Jade Moore and Vasiti Chambers were facilitators for the Pre-Symposium Workshops at the Holiday In in Suva.

Jamie Bloss and Vasiti Chambers – presented on “Fostering Information Research Skills (IRS) in Postgraduate Students at The University of the South Pacific” Gwen Rounds – Presented on “Engaging Pacific Collection Staff in Showcasing the Collection’s Rich Resources to Enhance a More Learned Pacific Community”

NEW RESOURCE CURATED BY SUPERU: 'ANNOTATED BIBLIOGRAPHY 'PACIFIC KNOWLEDGE'

“As part of SuperU’s ‘legacy’ approach, which aimed to not leave useful work on the shelf after our dis-establishment on 30 June 2018, we contracted Dr. Ana Koloto of Pacific Research and Evaluation Limited to complete a catalogue of government-funded research related to Pasifika people in New Zealand. This project was based on a considerable amount of foundational work carried out by former SuperU staff members Sophie Debski and Dr. Viv Smith in 2017.

The catalogue is in the form of an annotated bibliography and a thematically coded excel spreadsheet, which will remain on the SuperU website until at least mid-2019. We’re also hoping to gift electronic copies to another agency with an interest in ‘curating’ the catalogue.

The catalogue is meant to be a first port of call for analysts and people who are designing programmes and policies with and for Pasifika people (actual research reports can be found on The Hub). The catalogue might also assist in identifying which topics are ‘over-researched’ and where there are gaps. As an example of the latter, there appears to be a dearth of gender-related education research.”

<http://www.superu.govt.nz/publication/annotated-bibliography-pacific-knowledge>

GOLDEN TALANOA SESSIONS: USP ALUMNI CELEBRATING THE PACIFIC



As USP celebrates its Golden Jubilee, Libraries PaCfika interviewed Ms. Viniana Namosimalua, the Secretary General to Parliament of the Republic of Fiji. Viniana first took up the appointment as Secretary General to Parliament in September 2014 and

concurrently for the next four years term in office after the recently held Fiji Elections in November 2018. Viniana did the Foundation Programme in 1983, undergraduate Bachelor of Arts degree in 1984-1986. She graduated from USP in 1986 with the Bachelor of Arts, majoring in English, History and Politics. Viniana started her professional civil servant career teaching in secondary schools in Fiji for 4 years. After teaching she was awarded an Australian Government scholarship to study a Bachelor degree in Justice Studies at Edith Cowan University, Perth. She returned to teaching for 4 years and joined the Ministry of Information thereafter before joining the Prime Minister's Office as Secretary to Cabinet. Viniana obtained her Post Graduate degree in Masters of Public Policy from the Korean Development Institute, Republic of South Korea in 2010.

Libraries PaCfika acknowledges her willingness to shed some light on USP library as a University student in the 1980s and a Chief Executive of Fiji Parliament today.

Tell us a bit about yourself?

I am a wife and mother to 3 children. I have worked in the civil service for over 20 years and in 2014 joined the Parliament of the Republic of Fiji. While I work in a politically charged environment, I am very mindful of the expectations of the position I am entrusted, to ensure that our department delivers with excellence in all aspects of our service and most importantly to exercise neutrality, honesty and without fear or favour so that those we serve ie the representatives of the people make quality decisions for the citizens of the country, we love and hold so dear.

What prompted you to come or be sent to USP for further studies?

I've always believed that education is the doorway to doing better, to change, to prosperity for all our citizens and so I aimed to get a place in what is still the best institution for higher learning in Fiji.

The first USP Library was located in the present Oceania Centre gallery building. The one after was the library building you would remember in your student years. Did you frequent the library? Please share with us any anecdotes of your time spent in the library studying/ completing assignments or borrowing books.

Yes I did frequent the library because I loved reading not so much academic prescribed readings but about places, people and cultures different to mine. I loved the Pacific collection because I could see myself in the experiences/ views of the people whose works I read about from the Pacific region. The library was home to me on campus, because I could spend hours on end there, without being chased out, and it was where I could catch up on almost due assignments while every now and then I would look up to admire the dedicated ones seriously reading and writing away slowly and not panicking like me. I hated finding that the books prescribed by the lecturer did not have a single clue in my view to the assignment in question and what made it worse was, I was expected to decipher the message that would somehow find its connection to the assignment. But I would linger on and did a lot of praying that the lecturer would be sympathetic and read my mind as I tried to find my own connection to what was asked.

How was the USP Library different from your secondary school library if it did have one during your time?

We didn't have a full time librarian in school but a teacher who would be most of the times telling us to be silent because we were in a library. It had lots of books but we were not guided as to how we should use it. So we took

DEVELOPMENT & FEATURES

the liberty of just looking at every shelf for anything that interested us. I hardly borrowed a book from the school library. The USP library was of course a beautiful, friendly place to be because, it was well labelled, and we had staff available to assist us with our needs. If I can remember correctly, there was a lot of space and lots of natural light which made the USP library so homely and a place to rest.

Looking back at the services, resources and facilities provided by the library then, how would you assess these in terms of meeting your research needs?

It was very good at the time, however, I would have wanted more guidance on how best to maximize time in the library in terms of resource gathering and making sense out of them.

Did you pursue a Post graduate degree? Where?

Yes, Korea Development Institute, Republic of South Korea.

And if you were to compare the two academic libraries in USP and (the library in the other University you did your

Post graduate degree) what were some of the research support developments you would think that USP library could possibly adopt then and perhaps now?

The library in Korea was very much instrumental in promoting research lectures by internationally renowned academics/research fellows etc.

After your postgraduate studies, what did you go on to do?

Returned to the Ministry I worked in at the Office of the Prime Minister.

If you were to walk into the USP Library today, what are your expectations?

I haven't been to the library lately but I hope to see special lounge for Postgrads, a thesis section by USP students (these are probably in reference); visual resources, history in motion of usp with documentations/speeches (audio) highlighted, chronology, pictures etc. in a particular space in the library!

CONFERENCES & WORKSHOPS

INTERNATIONAL INDIGENOUS LIBRARIANS' FORUM 5-9 FEB 2019

The NZ National Commission for UNESCO minor funding, offers indigenous peoples from around the world a grant of up to NZD \$1,000 (5 at the maximum amount allocated) in support of arrangements in attending the International Indigenous Librarians' Forum 2019. The is Forum coordinated by Te Rōpū Whakahau, an incorporated Association which has a National Council, Ngā Kaiwhakahau, that manages the affairs of Te Rōpū Whakahau, and collectively has the authority to exercise all the powers of the Association on behalf of its members.

The Forum is held at Waipapa Marae, University of Auckland, New Zealand.

The theme of the Conference is Tāmaki Herenga Waka which is translated to Tāmaki (Auckland) the mooring for indigenous canoes.

“As Te Rōpū Whakahau offered the first tethering post for indigenous waka (vessel / canoe) to moor, and remain, we are welcoming indigenous waka to tether here again.”

“Tāmaki is a natural solution to provide the safe haven for discussions that will impact the future of indigenous traditional knowledge and its' acquisition, storage and use. The hui (gathering) will utilise the solid foundation that we've created and use this as a springboard for indigenous success.”

Source: <https://trw.org.nz/professional-development/iilf-international-indigenous-librarians-forum/international-indigenous-librarians-forum-2019/>

PINKTOBER

USP LIBRARY FOR BREAST CANCER AWARENESS PINKTOBER

Once again this year in October, a diligent and committed voluntary Pinktober library committee organised a series of breast cancer awareness and fundraising activities which enabled staff and students of the University to contribute generously to this worthy cause. Pinktober is an event internationally recognized and widely supported in all segments of society, in schools, offices and institutions alike. Pinktober is marked on the month of October as Breast Cancer awareness initiative. It is not only to raise funds for the Cancer Society but importantly to draw its sense and defined meanings closer to the hearts and minds of our community. To remember our loved ones who are victims of breast cancer. To learn, embrace and reach out to our respective communities to combat and help reduce the ills and effects of breast cancer on women.

The Pinktober library committee organised Pink Fridays for 5th, 12th and 26th October. Voluntarily, library staff dressed to work in various shades of pink, a \$1 for compliant and \$2 for non-compliant staff, followed by having special PNG brewed

coffee supplied by librarian, Nellie Hazame. The Pinktober Zumba was held on the 6th of October at the YWCA. The drop coin for pin and wear pink ribbon was organised for the full month of October. A formal morning tea held on the last Friday of the month and two guest speakers from the Fiji Cancer Society were invited to attend. Also incorporated this year, was a Counter Stroke drive from 15th to 19th October, the University librarian, Elizabeth Fong also spoke on Counter Stroke awareness at the formal morning tea.

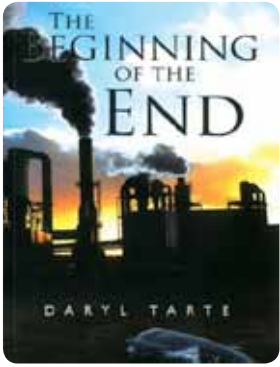
The total proceeds raised of F\$2009.85 was deposited directly into the Fiji Cancer Society bank account.

The voluntary Pinktober USP library committee consists of the following staff: Varo Fesaitu, Sese Cokomata, Jade Moore, Ledua Tamanitoakula, Bharti Devi, Aarti Mala, Arishma Prasad, Elenoa Naivaluvea and Siteri Adilolou.

Libraries PacFika expresses its sincere appreciation and gratitude to the Pinktober Committee for their commitment and great team effort.



PUBLICATIONS



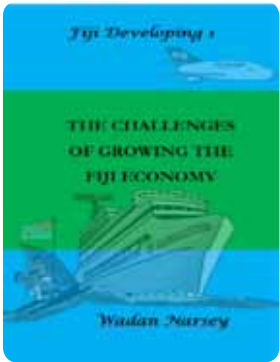
THE BEGINNING OF THE END

/ Daryl Tarte. [London, UK] : Olympia Publishers, 2018.

ISBN: 9781788301565 216 p. F\$39.95

“When David and Julie meet on a scuba diving course in the oceans of Fiji, they bond over their shared views on the serious issues of environment abuse. Julie, with her degree in climate change and David, as a serious journalist. Both

give their utmost to do what they can to raise awareness and fight the many issues plaguing our planet today. Despite facing dilemmas and fighting personal tragedies, their moral compass never wavers. However, they are only two people – will this be ‘The Beginning of the End’? Written as a novel, this is a fascinating mixture of fact and fiction, creating a story that is as informative as it is enjoyable.”



THE CHALLENGES OF GROWING THE FIJI ECONOMY

/ Wadan Narsey, Suva, Fiji : Wadan Narsey, 2017. ISBN: 9789829811646 (vol 1) 570 p. F\$40.00

This collection of articles and presentations attempts to generate some debate from a broad holistic

“development” perspective about how

to grow the Fiji economy (Volume 2 will be about sharing the Benefits of the Fiji Economy). This volume, accompanied by a glossary of common economics terms

and an index linked to key words for each reading, can be a useful teaching and learning resource for economics teachers and students, as “applied economics” issues in Fiji’s history.

Also useful for journalists, politicians, donors, NGOs and all responsible citizens.

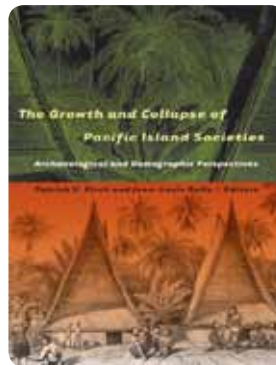
There are some questions that are asked: Where should Fiji be heading as an “economy”? What should be Fiji’s broad “development strategy” at the national level and at the “micro” level? What should governments be doing and what should they not be doing? Can civil servants initiate development projects? Who should be assisted by taxpayer funds and how? Is protectionism a good sustainable way to help industries? Who are the creative and hard-working people who really grow the economy? What has been the impact of military coups? Are the lives of ordinary people improving and can we trust government statistics and accountants’ company accounts?



MISS FRANCES LILIAN CHARLTON : AN INSPIRATIONAL PIONEER

/ compiled, arranged and edited by Suliana Siwatibau ... [et al.]. Suva, Fiji : ACSOG 40s and 50s Group, 2018. ISBN 978-982-98200-1-3 140 p.

“This book is the output of a project of the group of ex-scholars who entered Adi Cakobau School (ACS) during the 1940’s and 1950’s when Miss Frances Lilian Charlton was its principal. It is to honour the memory of that great lady who left an immeasurable impact not only on the character and ethos of the school and the lives of its scholars during her leadership, but also on raising the status of indigenous Fijian women within Fiji’s society.” The book is a collection of essays on personal experiences and appreciation of Miss Charlton’s teachings and influence.



THE GROWTH AND COLLAPSE OF PACIFIC ISLAND SOCIETIES: ARCHAEOLOGICAL AND DEMOGRAPHIC PERSPECTIVES

/ Edited by Patrick Vinton Kirch, Jean-Louis Rallu. Hawaii : University Press, 2007. ISBN-13: 9780824831486 408 p. F\$100

“The debate over the indigenous populations of the Pacific has intensified, and this book addresses the problem from new perspectives.

Rather than rehash old data and arguments about the validity of explorers’ or missionaries’ accounts, the contributors to this volume offer a series of case studies grounded in new empirical data derived from original archaeological fieldwork and from archival historical research. Case studies are presented for the Hawaiian Islands, Mo‘orea, the Marquesas, Tonga, Samoa, the Tokelau Islands, New Caledonia, Aneityum (Vanuatu), and Kosrae.”

ACKNOWLEDGEMENTS

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LIBRARIES PA-C-FIKA REPLACES CENTRE LIBRARIES UPDATE AND PICNEWS.

A QUARTERLY NEWSLETTER PRODUCED BY REGIONAL LIBRARIES AND PACIFIC COLLECTION, USP LIBRARY

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