



# CONTENTS IN THIS ISSUE

## EDITORIAL

## REGIONAL CONNECTIONS

- » Promoting Literacy and Reading for Nauru Children
- » iFIMs Portal – PNA’s Fisheries Information Management System
- » LIANZA Library Panel: *Libraries Looking Forward*

## DEVELOPMENTS & FEATURES

- » Fiji Library Association ‘Reflections & Moving Forward’
- » Careers Day at St Joseph Secondary School: The Library Profession
- » Fiji Independence 50 Years Celebration, 1970 – 2020 Librarians Awarded Medal
- » USP Library Staff Honor 50 Years Fiji Independence

## PEOPLE AND FOCUS

- » Library Induction for Nauru and Marshall Islands New Campus Directors

## CONFERENCES AND WORKSHOPS

- » IFLA PARL - COVID-19 Survey Results
- » IFLA SET - Moodle for Education and Training
- » IFLA AVMS - ResCarta Toolkit
- » IFLA CPDWL & NPSIG: Librarians supporting universal broadband
- » IFLA RBSC - Rare Books and Special Collections

## PUBLICATIONS @USP BOOK CENTRE

# EDITORIAL

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## PACIFIC LIBRARIES IN PARTNERSHIP

1

As we reflect on the successes and challenges of library services in 2020, let us not forget that we are the “Pacific libraries”. While recognizing the diversity of the region we serve and the differences in level of resources and manpower, we are all equal partners. We have an equal voice, contributing what we can to achieve our individual Library plans, Library Associations initiatives, the Pacific Libraries Network, and the IFLA Strategy.

2-3

We should professionally **develop** the younger members of our library workforce and associations, share skills and expertise locally, regionally, and internationally, so they will learn our trade. In addition, we are to support our higher educational institutions and Universities that offer LIS study programmes for work placement requests, so students who will replace us are work ready.

4-5



We are **not alone**, but part of an interconnected network. An email listserv, social media platforms like Facebook, Instagram, LinkedIn, Twitter, coupled with Zoom, Skype or Teams enable easy access with others in our profession to discuss matters of concern and advocate the role we play. Working in unity to achieve goals is a recipe for success.

6-7

What does been part of a Local, Regional and International Libraries Network mean for us individually and collectively?

Thank you to all who have contributed to the 2020 issues of PaCfika and vinaka vakalevu to the co-editors for their efforts in keeping us informed of library developments in the Pacific. We look forward to hear more of developments taking place in your libraries in the New Year, so as opportunities for growth.

7-8

We are **partners**, thus the need to encourage, help, and value each other. We are stronger when we collaborate, in order to contribute meaningfully to the achievement of the 17 Sustainable SDGs. We need to advocate for traditional knowledge systems, by working with local communities to determine how best to record and apply them.

From the editorial team, I wish all our readers a blessed Christmas season and may 2021 be one of many library successes. Together, we create the future.

8

We are to **connect** with the right people (influencers and enablers) who are enthusiastic about supporting libraries. This will enable the discussion of our agendas at relevant local and regional meetings and eventually put in place by our individual countries decision makers. Partnership and collaboration strengthen our agendas.

*Liviana Tabalala*



*USP Regional Libraries*

# REGIONAL CONNECTIONS

## PROMOTING LITERACY AND READING FOR NAURU CHILDREN: AUSTRALIAN HIGH COMMISSION AND ROTARY CLUB NAURU FUNDED PROJECT

A literacy promotion education programme jointly funded by the Australian High Commission team and the Nauru Rotary Club was held at the Nauru Community library, USP Campus on October 27, 2020.



*Australian High Commission staff with Nauru students*

This was part of the community literacy education outreach to the local community, of which school children were the targeted audience.

A group of primary school students in classes 1 to 3 from the Anetan Infant School were invited and participated in a story telling and reading session. The event was held in the children's Learn and Play corner section of the library.

Visiting staff from the Australian High Commission, the Rotary Club representatives

and USP Campus staff participated in the programme. The campus director, Ms Alamanda Lauti read some stories from books donated by the Australian High Commission and the Rotary Club.

Teachers, parents and guardians were involved with reading and telling stories to the young audience.

“It is a joy to see the excitement and imaginations growing in the minds of our children,” said one parent. Teachers agreed that both parents and teachers must work together to enhance and instill the habit of reading and telling stories to children. Oral traditions, such as story telling which has been a common Pacific social norm and culture is disappearing rapidly. This literacy and reading initiative will help revive the practice of oral traditions through story telling and passing down Nauru history and life stories to the young generation.

Teachers reiterated that the Library should be ranked high in the curriculum priorities of every school. ■



*Campus Director USP Nauru, Ms Alamanda Lauti, with young members of the Nauru Community Library*



*L-R: Alamanda laut, Campus Director with members of the Nauru Rotary Club*

## iFIMS PORTAL – PNA'S FISHERIES INFORMATION MANAGEMENT SYSTEM



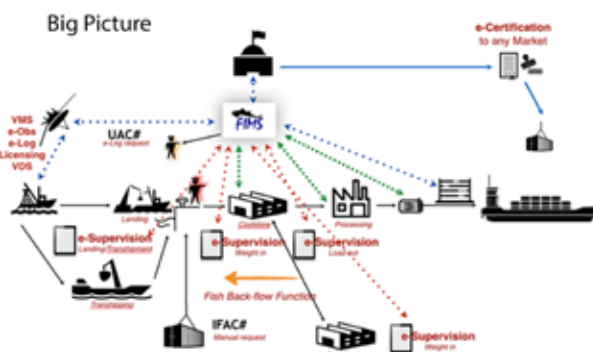
The COVID-19 Parties to the Nauru Agreement (PNA) is a sub-regional agreement on terms and conditions for tuna purse seine fishing licences in the region. The PNA member countries include the Federated States of Micronesia, Kiribati, Marshall Islands, Nauru, Palau, Papua New Guinea, Solomon Islands and Tuvalu.

For many years Pacific Island fisheries officials were challenged by the lack of information and accessibility to data on commercial tuna fishery that they were directed to manage. Catch data, vessel locations, transshipment activity, use of fish aggregating devices and other activities were controlled by individual fishing nations, with little information available

to enable fisheries departments make informed decisions about their resources.

The PNA's Fisheries Information Management System (FIMS) and industry portal is known as iFIMS.

The system was initially developed in 2019 by Papua New Guinea's National Fisheries Authority (NFA) in collaboration with Quick Access Computing of Australia.



It contains data sections for the NFA, PNA, fishing industry and flag states that have oversight of fishing fleets. Since its development, the system has revolutionized

management of the tuna fishery by the Parties to the Nauru Agreement (PNA).

“This is the game-changer,” said PNA CEO Ludwig Kumoru. “We are able to control and manage our fishery because we now control the information through iFIMS.”

It is “a one-stop shop for fisheries management,” said Mr Karis, the developer of the web-based platform.

“It holds industry, government and flag states’ information. “No other system in the world brings together in one system these three most important information for sustainable management of the fishery industry among the PNA member countries.”

iFIMS enhances regional cooperation among PNA members in their quest to own the system's intellectual property (IP). It identifies PNA member countries as right holders and owners of the fisheries management system through regional cooperation. Transform Aqorau author of the source title, “Fishing for Success,” stated

# REGIONAL CONNECTIONS



that, “Joint ownership of the IP of iFIMS brings the members together in ways that have not been done before and attains what the Forum leaders want as ‘deeper and closer’ regional cooperation.”

[source: Fishing for success [ebook] / Transform Aqorau; edited by Kathryn Skorkiewicz. Canberra , ACT., : Dept of Pacific Affairs, Australian national University, 2019.]

[eCopy sources: <https://openresearch-repository.anu.edu.au/bitstream/1885/206064/1/Fishing%20for%20Success%20lessons%20in%20Pacific%20Regionalism.pdf>]

[eSource: <https://pnatuna.com/content/ifims-backbone-pna-fisheries-management>] ■

## LIANZA LIBRARY PANEL



## LIBRARIES LOOKING FORWARD / ELIZABETH FONG, UNIVERSITY LIBRARIAN

USP University Librarian, Elizabeth Reade Fong was a panelist on the LIANZA Library panel held on 30 September 2020 by Zoom.

The panel was facilitated by Tui Te Hau, Director of Public Engagement, National Library of NZ and brought together representatives from Australia, New Zealand and Pacific libraries to discuss the ways in which libraries are responding to their responsibilities in this COVID environment and going forward to what a ‘new normal’ may look like.

Panelists included Christine Mackenzie, IFLA President (Australia); Marie-Louise Ayres, CEO of National Library of Australia; Bill McNaught, National Librarian of New Zealand; Jane Cowell CEO of Yarra Plenty Library, Victoria (Australia); Mirla Edmundson, General Manager Auckland Libraries (New Zealand); Chris Szekely, Alexander Turnbull Librarian (New Zealand); Sue Roberts, University Librarian, University of Auckland (New Zealand); Chris Cormack, Catalyst (New Zealand); Elizabeth Fong, University Librarian, University of the South Pacific (Fiji).

Whilst the situation is concerning it was recognized that there are exciting opportunities available locally, regionally, nationally, globally that need to be shared. Issues on how professionals in the library and information sector can work together more effectively to respond to the future challenges and opportunities and steps that can be taken to make the impact of library services more obvious to governments, decision-makers and potential users were also discussed.

It was clear from the contributions that the library and information sectors have engaged across boundaries to serve their users. Decisions were made bearing in mind the safety of library users and prevention

of the spread of the pandemic. Digital solutions underpinned all the responses and whilst all libraries are actively engaged in building and reinforcing digital collections the focus is more and more on the technology to improve access. A revisiting of priorities and a revamping of policies and procedures occurred in most libraries. All panelists agreed that communication and collaboration are now more important than ever before.

My introduction (2 minutes) was titled *Information for Empowerment in a Sea of Challenges* where I shared on the regional nature of the USP and our focus on aggressively increasing digital content.

I shared my experiences of an academic library with reference to the USP highlighting a few ‘nimble’ responses that the USP Library took in response to the pandemic which included a concerted effort to look more closely at online availability/access and options to prescribed texts held in the reserve titles; mandating policy change for academics to include at least two additional eBooks’ for each course prescribed title and directing greater attention to *open access resources* in a financially challenged environment.

In response to the long-term impact of the pandemic I believe for the Pacific region the long-term impact will be financial in terms of the University’s ability to support the information needs of its customers and for Governments and private students to meet fee commitments given the dependence on the tourism industry which for many Pacific island countries that own the University is almost non-existent except for local tourism. Cooperation, collaboration, sharing and more streamlining of operations and services will be the only way for tertiary institutions and their information support units to survive this pandemic.

# DEVELOPMENTS AND FEATURES

14 December 2020

IFLA Regional Standing Committee for Asia and Oceania (RSCAO).  
Webinar

On the 16th October, 2020 I was a guest at a webinar on *Academic libraries in the post COVID-19 world - IFLA RSCAO Webinar* that included speakers from Australia, Singapore, Hong Kong, Kazakhstan, Lebanon, China, Indonesia and Sri Lanka. Other guests were from New Zealand and IFLA Singapore and Ms. Christine McKenzie, President IFLA who addressed the seminar.

Speakers shared their experiences in the COVID environment and their responses as academic librarians.

In summary most said we may go back to some past issues, learn from the lessons but going forward best practices may change, thinking is more than ever needed to be 'outside the box' and that there should be more collaboration and partnerships nationally, regionally and

internationally. In unchartered waters for many; learning something new and we have to adapt like chameleons and change the way we do things. Change is the only constant.

From my observations our responses are very similar to the way academic libraries are responding and I noted that we have been fortunate in being able to revert to face to face services much faster. The impact of working from home has had both negative and positive impacts on services and library personnel depending on the country situation.

The issue I drew to the attention of the webinar attendees was the financial impact of COVID on small ocean economies that depend heavily on tourism and the impact of this on academic library budgets that are already stretched. At this point in time it did not appear to be a major issue for those participating in the webinar.

Ref: URL <https://www.librariesaotearoa.org.nz/libraries-looking-forward.html> ■

## FIJI LIBRARY ASSOCIATION REFLECTIONS & MOVING FORWARD 12-16 OCTOBER, 2020

ELA QICA, PRESIDENT FIJI LIBRARY ASSOCIATION



At the University of the South Pacific (USP) Library

Arising from Covid-19 lockdown, the opportunity arrived to virtually connect libraries in Fiji to share their reflections and plans of moving forward. It was an appropriate time because Fiji was to celebrate her 50th Independence Anniversary on 10 October, 2020. To commemorate the nations independence and action the IFLA 2019-2024 Strategy, the Fiji Library Association decided to host hour long virtual presentation and discussion sessions from the 12-16 October. During the week these sessions connected us: academic, special, public and school libraries with discussions on the theme 'Reflections & Moving Forward'. IFLA President Christine McKenzie was also present in two sessions and commented that '.... although the pandemic is a challenge, it is giving us an opportunity to partner, collaborate and connect online' which we agree happened that week.

Each day varied in the number of participants but certainly more than 15 which was encouraging and a good start to continue the journey of working together before the pandemic hit us. Participants

joined us from Kiribati, the Republic of Marshall Islands and Australia. We heard from the libraries as they reflected on their roles in the 'new norm' to meet user demands and made suggestions about collaboration and partnership activities as a way forward for us all. IFLA Strategic initiative 3.1 on a virtual platform was realized as presenters shared their stories with us. Librarians, Library staff, Friends of Libraries, Library Educators, IT Specialists and Library students attended the online sessions.

Reflecting on challenges of budget cuts, loss of employment, social distancing, access to internet and an unknown future, presenters were optimistic about showcasing the value of libraries and advocating the important role they play in empowering and transforming lives from the grass-root level to national decision makers.

Using the technology to connect online with our users, visiting the community to empower them through book-based skills; sewing, jewelry making and selling these as an income source, capacity building of professionals, encouraging design and

creative ideas in students using maker-space resources, utilizing documented best practices from IFLA, ALIA and LIANZA are some of our responses to moving forward.

Presentations were facilitated for the week by:

- Monday 12 October – Fiji National University [<https://www.fnu.ac.fj/>]
- Tuesday 13 October – Pacific Islands Forum Secretariat [<https://www.forumsec.org/>]
- Wednesday 14 October – Library Services of Fiji [<http://www.education.gov.fj/library-2/>]
- Thursday 15 October – American Resource Centre [<https://fj.usembassy.gov/education-culture/american-spaces/american-resource-center-suva/>]
- Friday 16 October – International School Suva [<https://www.iss.school.fj/>]

Pictures taken from the week long 'Reflections & Moving Forward' Sessions made possible via Zoom. ■



President of IFLA  
Ms. Christine McK



Pictures taken from the week long 'Reflections & Moving Forward' Sessions made possible via zoom

# DEVELOPMENTS AND FEATURES



*St Joseph's Secondary School students listens to Library profession session during the school careers' festival.*

## CAREERS DAY AT ST JOSEPH SECONDARY SCHOOL: THE LIBRARY PROFESSION / ELIZABETH READE FONG

On Thursday 12 November 2020, St Joseph's Secondary School in Suva, held a careers' festival that was organized by its alumni.

Present at the festival were representatives of a range of professions including the medical, legal, maritime, religious,

ecology, entrepreneurship, librarianship, disciplined forces, banking, journalism and management.

As an alumna of the School I volunteered to speak on the Library profession as I believe we are one of the least understood professions.

I chose to highlight the role of a professional librarian and the classes and duties of the different classes that included public service librarians, reference and research librarians, technical service librarians, collections development librarians, archivists, systems librarians, electronic resources librarians, outreach librarians, and school librarians.

Very importantly, I took time to outline training requirements and opportunities available locally via the USP Pacific TAFE and the Fiji National University and overseas on paraprofessional and professional qualifications respectively. Enrolment forms for the USP Pacific TAFE courses were distributed to those present and a set left with the Library Officer.

The presentation ended with two videos from youtube titled Team ALA, We're here for you <https://www.youtube.com/watch?v=MsJhg4ePMHU> and What do Librarians actually do all day? <https://www.youtube.com/watch?v=DHaKyjZBWtA>

## FIJI INDEPENDENCE 50 YEARS CELEBRATION, 1970-2020 Librarians Awarded 50th Independence Anniversary Commemorative Medal



*Dr Esther Williams (retired) former University Librarian and Deputy Vice-Chancellor USP; medal presented by His Excellency Major-General Jioji Konrote, President of Fiji.*

**Dr Esther Williams** was one of the recipients of the Fiji 50th Independence Anniversary Commemorative Medal in recognition of her service and contributions toward Fiji's socio-political and economic growth and progress since independence in 1970. The significance of the Medal

accorded was for distinguished service of a high degree to education, information retention, business and community service.

Dr Williams a retiree, was a long serving University Librarian at the University of the South Pacific from 1981 to 2004 (23 years). She later became the University's Deputy Vice Chancellor for 9 years until her retirement in 2014.

Esther's immeasurable contributions to the world of library and information services and information communication technologies and the academia is remarkably proved in the University region and beyond.

She shows passion in everything she does in education, improving livelihoods of students, gender, politics and sports in particular rugby. Esther believes, that passion and determination drive her in everything she does so that she is , involved and enable things to move and change for the better.

Esther has always been active in reaching out to local communities in Fiji including her very own village community, the island of Vanuabalavu and also the province of Lau. In numerous occasions Esther has

been invited to serve in many boards and commissions both in government and civil society in recognition of her exemplary leadership, knowledge, skills and talent. A well-deserved medal accorded and Congratulations Esther!

**Ms Elizabeth Reade Fong**, current University Librarian at the University of the South Pacific, was also an awardee, in recognition of her outstanding contributions and charitable services to education, the Catholic Church, government and NGOs.



# DEVELOPMENTS AND FEATURES

Elizabeth has contributed greatly to the library and information profession in the University region and abroad. She was an appointed member of the International Federation of Library Associations (IFLA), Regional Committee for Asia and Oceania. In the early years of her library career, she was President/VP of the Fiji Library Association and Chairperson of numerous Fiji National Library Week.

Elizabeth was an appointed member of the Suva City Council; Chairperson/Member (USP representative) of the Fiji Country Coordinating Mechanism of the Global Fund in its fight against TB in Fiji.

Ms Fong is the President of Counter Stroke Fiji and was recently elected as President AUSPS, a USP staff union of academic and professional. ■



*Dr Esther Williams and His Excellency Major-General Jioji Konrote.*

## USP LIBRARY STAFF HONOR 50 YEARS FIJI INDEPENDENCE



# PEOPLE AND FOCUS

## LIBRARY INDUCTION FOR NAURU AND MARSHALL ISLANDS NEW CAMPUS DIRECTORS



*L-R: Sarina Tamakin new Campus Director, Nauru and Elizabeth Fong, University Librarian*

The USP libraries network being part of the University vuvale welcomed the two newly appointed USP Campus Directors for Nauru and Marshall Islands during the library induction programme held at USP Library on Tuesday 10 November 2020.

This was part of the University's onboarding induction programme for the newly appointed campus directors coordinated by the Human Resources section, USP.

Ms Sarina Tamakin is the Campus Director Nauru. Ms Tamakin, a Nauru national joined USP in October 2020. She recently graduated with a Masters in Education degree from the University of the South Pacific. Ms Tamakin was a former Manager for Continuing and Community Education in Nauru Campus. Prior to that, she was the Manager for Early Childhood Education with the Nauru Ministry of Education.

Dr Brad Carte originally from the United States of America, joined as Campus Director Marshall islands in June 2020. Dr Carte obtained a BSc in Chemistry, with "Highest Distinction" from the University of Arizona and a PhD in Oceanography from the University

of California San Diego, Department of Scripps Institution of Oceanography. He was most recently the Head of the College of Science, Technology & Environment at the Pacific Technical and Further Education (Pacific TAFE), USP. Brad first joined USP as an honorary research fellow with the Institute of Applied Sciences; lecturer in the School of Marine Studies and served as the coordinator of the Fiji Locally Managed Marine Area (FLMMA). Brad was recently appointed as a member representing the regional campus directors to the USP Library Advisory Committee.

The USP library team in Laucala through the Heads of sections and their respective teams namely: Library Management, Regional Libraries, Reader Services, Technical Services and Pacific Collection met with the two Campus Directors and gave an overview and highlights of their respective sections. A plethora of library and information services and products which staff and students across the region are equitably accessible to were thoroughly covered by librarians and section heads during the meeting sessions. Libraries development trends in the region and opportunities for professional growth were discussed. The induction programme provided them with an insight and awareness on the valuable contribution of USP Library to learning and teaching for quality education and the University's achievement of excellence.

Libraries PaCfika is grateful to Brad and Sarina for their willingness to share their knowledge and respond to these interview questions.

**LibPac:** How do you see the library induction help in your newly appointed job as Campus Director?

**Nauru:** The library induction was helpful in that it highlighted gaps with regards to the classification of librarians and the need for the Campus Director to be more actively involved in what is happening in their libraries and to work more closely with their librarians in terms of developing action plans for the library and attending regional library meetings through Zoom.

# PEOPLE AND FOCUS

**Marshall Is:** I thank the entire staff of the Library for a very informative and thorough Library Induction. All aspects of Library operations and services were covered including a general overview and specifics on Library Management & Challenges, Reader Services, Technical Services, Systems & Digitization, the Pacific Collection and Regional Libraries. Most helpful was obtaining a better understanding of the online resources, databases and trainings available.

**LibPac:** What are some significant challenges you may have perceived the libraries in the region face, as campus head and how can you address these?

**Nauru:** The main issue in my opinion is that for most of the regional campuses there is a lack of qualified librarian personnel on hand or being trained. This has somewhat stagnated the development of on campus libraries and local libraries to collectively work together to help promote and establish the importance of utilizing the library not just for study purposes but for community development as well.

Training is critical and more so is identifying potential librarians starting from within the schools, if we're thinking long term and interested adults out in the community in the short term. Workplace attachments preferably at Laucala campus will have to be included in their training to maximize their learning opportunities.

**Marshall Is:** Some of the main challenges I perceive in the region is a lack of communication and reading skills of students along with a lack of library skills as many students come from schools that do not have library facilities. The way this can be addressed is to promote the Information Research Skills (IRS) program and provide simple step by step guides and personal training in finding information and more advanced lessons for all students. It is important to provide excellent service to each student who has an enquiry to guide them through the searching process. To encourage the improvement in communication and reading skills we need to actively promote reading to all users and develop new book displays with regional and local themes and expand our collection of local history, which is very limited, to encourage reading.

**LibPac:** As an academic and administrator, what will be the way forward for your campus library?

**Nauru:** To work with my library staff to develop an action plan that highlights significant challenges specific to Nauru Campus and meaningful ways in how we can collectively work together with local libraries and the Nauru Government to plan the way forward for the development of the campus library including libraries at schools. I believe establishing and building partnerships with the local communities, schools and Government is critical in paving the way forward.

**Marshall Is:** Delivery of excellent services to our primary clients, the students, is a priority. I hope to be able to increase library staffing in order to expand the opening hours of the library including on weekends. Plans are also in place to improve the stability of the internet connection and include back-up systems to ensure that students are able to access library resources at any time from wherever they are. Would also like to expand the

library space to include a Library Commons as I have seen how successful this has been in the main Laucala Library.

**LibPac:** What are the priority areas for further development you have identified for the campus you will lead, where and how would you place and involve the library?

**Nauru:** One of the priority areas is establishing a Campus life for the students and one way the library can assist is through offering STUDENT LEARNING SERVICES such as assisting students with their academic work from assignments, to using the library to do research and so forth. This can be done on a one to one basis or through workshops. The topics can either be what the students themselves want or ones that the librarian feels will be relevant to their needs. Nauru Campus as such does not have a Student Learning Specialist so this is one gap that the librarian if trained properly can fill in.

**Marshall Is:** The main priority area for development of RMI campus will be to expand the number and scope of courses that can be effectively delivered on campus decreasing the need for students to move to Fiji to complete their programs of study. The Library would be central in this effort to make sure we have the resources and capabilities to support an increasing number of students in an increasing number of courses.

**LibPac:** How committed are you in strengthening the role the library plays in education and learning in the country and in the region?

**Nauru:** The library at Nauru Campus can work as the focal point for the development of proper library services at the local school libraries and future government national libraries. The Nauru Campus library staff needs to be developed beyond one staff in order for this to happen which means identifying, recruiting and training of more librarians whom then can either be employed at these local libraries and in turn help to develop more librarians to assist them, thus creating a pool of local librarians trained by professional librarians from Nauru Campus. These local librarians should be encouraged to establish their own association or committee to ensure consistency and sustainability of libraries on Nauru and at Nauru Campus.

**Marshall Is:** I am very committed in strengthening the role the library plays in education and learning in the Marshall Islands and the region in general. USP is student centered and the students are our most important clients. The Library plays a central role in supporting and enhancing their educational journey.

The Libraries PaCfika editorial team is privileged and delighted to have both Campus Directors Ms Sarina Tamakin and Dr Bard Carte being interviewed for the People and Focus column of this publication. Our appreciation and very best wishes to both as they take up their duties. ■

Engage Ignite Connect  
@ USP Library

# CONFERENCES AND WORKSHOPS

## IFLA PARL - COVID-19 SURVEY RESULTS

- **Wednesday, 2-December** - 14:00-17:00 CET/UTC+1 (with text translation into IFLA Languages +)
- Registration link: [https://zoom.us/webinar/register/WN\\_3cIE3jWzTvW9968REpIOBa](https://zoom.us/webinar/register/WN_3cIE3jWzTvW9968REpIOBa)
- Wednesday, 9-December – 11:00-14:00 CET/UTC+1 (with English Closed Captioning)
- Registration link: [https://zoom.us/webinar/register/WN\\_YZuRs6rITSS3fCepLrBxWQ](https://zoom.us/webinar/register/WN_YZuRs6rITSS3fCepLrBxWQ)
- Respondents to the IFLAPARL Survey on Services during the Global Pandemic are invited to present their “lessons learned” with IFLAPARL membership in two sessions held in two different time periods to accommodate global membership.

-Organised by [Library and Research Services for Parliaments](#) (IFLA PARL) ■

## IFLA SET - MOODLE FOR EDUCATION AND TRAINING

- **Thursday, 10-December** – 17:00-18:00 CET/UTC+1 (with text translation into IFLA Languages +)
  - Registration link: [https://zoom.us/webinar/register/WN\\_I47xEHslQ6-2zJrhiQC86Q](https://zoom.us/webinar/register/WN_I47xEHslQ6-2zJrhiQC86Q)
- Are you thinking about using or currently using Moodle for Education and Training? Join us as four speakers share their experiences about Moodle. Joanne Rodger will talk about using Moodle in public libraries and non profit sector. Dave Laurie will talk about supports for users (instructors and students/learners) to be successful in the Moodle environment. Kais Abid will talk about making Moodle work for you including sharing plug-ins that help specific organizations make the best use of Moodle. Jerine Pegg will talk about research with online instructors who use Moodle and share implications to support instructors as they teach and learn online.

-Organised by the IFLA [Education and Training Section](#) (IFLA SET) ■

## IFLA AVMS - RESCARTA TOOLKIT: MAKE AUDIO AND VIDEO DIGITAL COLLECTIONS FULL-TEXT SEARCHABLE

- **Monday, 14-December** – 13:00-14:30 CET/UTC+1 (with text translation into IFLA Languages +)
  - Registration Link: <https://zoom.us/meeting/register/tjUpco2uqi0oG9J8XO-QSuemWISOq1OJZ28H>
  - Wednesday, 16-December – 21:00-22:30 CET/UTC+1 (with English Closed Captioning)
  - Registration Link: <https://zoom.us/meeting/register/tjMoc--gqzgjHNxhN-aDAiYp2uDeXABTdZVE>
- The goal of this webinar is to teach library professionals to make their digital collections of audio and video material searchable in full text. Using the ResCarta Toolkit we are now able to transcribe audio and video material in one app, correct the transcribed text, index it and allow users to search for a specific word or phrase in the material. John Sarnowski, ResCarta Foundation founder will describe the software tools, and Andrija Sagic will demonstrate the process of preparing audio and video files and publishing them in searchable form. Participants will have an opportunity to try the Toolkit with their own digital audio or video file on their own computers. Time for Q&A and discussion will be included.

-Organised by the IFLA [Audiovisual and Multimedia Section](#) (IFLA AVMS) ■

## IFLA CPDWL & NPSIG: LIBRARIANS SUPPORTING UNIVERSAL BROADBAND TO CONTINUE PROVIDING ESSENTIAL SERVICES TO COMMUNITIES EVERYWHERE (AN IFLA/ALA JOINT EVENT)

- **Monday, 14-December** – 16:00-17:00 CET/UTC+1 (Closed Captioning available)
  - Registration link: [https://ala-events.zoom.us/webinar/register/WN\\_RPZTSXmZQde2nk-5mqiDA](https://ala-events.zoom.us/webinar/register/WN_RPZTSXmZQde2nk-5mqiDA)
- IFLA has championed the UN’s Sustainable Development Goals for a long time. The Internet Governance Forum has called attention to the Internet as a vehicle for human resilience and solidarity. They have stated that inclusion achieved by access to the Internet is a key contributor towards a stronger economy and enhanced economic development through shared wealth, shared employment, and equal opportunity for all, and is an enabler towards the fulfilment of the UN’s 2030 Agenda for Sustainable Development. UNESCO has indicated that broadband is “the missing link” in global access to education. COVID-19 propelled a massive shift to digital which made evident the reality of inequality of access to the Internet which also plays into the mission and operation of libraries. As per the ALA, broadband in libraries is needed by patrons to access devices, collections and information, and a myriad of services. It is also used by librarians to create and develop content accessed by patrons and provide access to transformative resources to better the education and lifelong learning of communities deeply impacted by COVID-19 in all regions of the world. Join us and hear from library leaders from IFLA, UNESCO MIL, and libraries in different regions share considerations on how to move forward towards this urgent goal.

-Organised by the IFLA [Continuing Professional Development and Workplace Learning Section](#) (IFLA CPDWL) and [New Professionals Special Interest Group](#) (IFLA NPSIG) ■

## IFLA RBSC - RARE BOOKS AND SPECIAL COLLECTIONS: ADAPTING TO A GLOBAL PANDEMIC

- **Tuesday, 15-December** – 14:00-15:00 CET/UTC+1
  - Event link: <https://zoom.us/j/92575900281>
- IFLA has championed the UN’s Sustainable Development Goals for a long time. The Internet Governance Forum has called attention to the Internet as a vehicle for human resilience and solidarity. They have stated that inclusion achieved by access to the Internet is a key contributor towards a stronger economy and enhanced economic development through shared wealth, shared employment, and equal opportunity for all, and is an enabler towards the fulfilment of the UN’s 2030 Agenda for Sustainable Development. UNESCO has indicated that broadband is “the missing link” in global access to education. COVID-19 propelled a massive shift to digital which made evident the reality of inequality of access to the Internet which also plays into the mission and operation of libraries. As per the ALA, broadband in libraries is needed by patrons to access devices, collections and information, and a myriad of services. It is also used by librarians to create and develop content accessed by patrons and provide access to transformative resources to better the education and lifelong learning of communities deeply impacted by COVID-19 in all regions of the world. Join us and hear from library leaders from IFLA, UNESCO MIL, and libraries in different regions share considerations on how to move forward towards this urgent goal.

-Organised by the IFLA [Rare Books and Special Collections Section](#) (IFLA RBSC). Please see IFLA’s [Calendar of Events](#) for additional details, and recordings of previous events playlist located on the [IFLA YouTube channel](#). ■

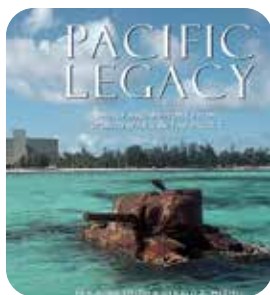


# PUBLICATIONS @USP BOOK CENTRE



## Fiji: art & life in the Pacific /

Steven James Phelps Hooper. Norwich [England] : Sainsbury Research Unit for the Arts of Africa, Oceania & the Americas, University of East Anglia, 2016. ISBN: 9780946009701 288 pages : illustrations (some color), maps ; 28 cm. F\$39.95



## Pacific legacy : Image and memory from world war II in the Pacific /

Rex Alan Smith and Gerald A Meehl; [Foreward] by Joe Foss. 2<sup>nd</sup> ed. [New York, NY] : Aberville Press, 2019. ISBN: 9780789213334 300 p., : ill. ; 28 cm. F\$147.95

“Pacific Legacy offers an unprecedented record of the relics of World War II that

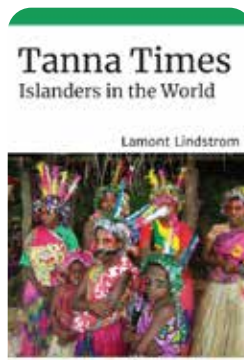
have survived on the islands of the Pacific: American landing craft rusting on the reefs where they were stopped by enemy fire; shell-pocked Japanese fortifications; fallen aircraft overgrown by jungle; packed-coral landing strips still as good as new. These evocative color images are paired with archival photographs that show the same tropical battlegrounds as they appeared in wartime. The text covers the entire war in the Pacific, from the attack on Pearl Harbor to Japan's surrender in Tokyo Bay. The principal battles are recounted hour-by-hour, drawing heavily on firsthand accounts. This vivid narrative helps the reader visualize what it was really like to be at war in the Pacific, doggedly island-hopping to victory.”



## Big Pacific : an incredible journey of exploration and revelation /

Rebecca Trasley. Princeton, New Jersey : Princeton University Press, 2017. ISBN : 9780691177489 239 pages : color illustrations, color maps ; 25 cm. F\$72.00

“The book is divided into four sections, each one focusing on an aspect of the Pacific. “Passionate Pacific” looks at the private lives of sea creatures, with topics ranging from the mating behaviors of great white sharks to the monogamy of wolf eels, while “Voracious Pacific” covers hunting and feeding. In “Mysterious Pacific,” you will be introduced to the Pacific's more extraordinary creatures, like the pufferfish and firefly squid, and explore some of the region's eerier locales, like the turtle tombs of Borneo and the skull caves of Papua New Guinea. “Violent Pacific” examines the effects of events like natural disasters on the development of the Pacific Ocean's geography and the evolution of its marine life.”



## Tanna times : islanders in the world

/ Lamont Lindstrom. Hawaii : University Press, 2021. ISBN: 9780824886677 (pbk) 200 p. : 15 b&w ill., ; cm. US\$80.00

“This book introduces the vibrant living culture and fascinating history of Tanna, an island in Vanuatu, Melanesia, through the stories of a dozen interconnected Tanna Islanders. Tracing the past 250 years of island experiences that cross the globe, each of these distinctly extraordinary lives tells larger human narratives of cultural continuity and change. In following Tanna's times, we find that all of us, even those living on seemingly out-of-the-way Pacific Islands, are firmly linked into the world's networks.”



## Architecture in the South Pacific : the ocean of Islands /

Jennifer Taylor and James Conner. Hawaii : University Press, 2014. ISBN: 9780824846725 352 p. F\$110.00

“Architecture in the South Pacific: The Ocean of Islands recounts the recent developments of the South Pacific and its fascinating architecture. This volume traces the European architectural overlay onto this scattered group of islands as well as the transition of these same islands towards a regional identity that has been fashioned by the remoteness of each location, the incomparable setting, and the distinctive ethnic mix of its inhabitants. A series of themed essays present the story of architectural development in the Solomon Islands, Vanuatu, New Caledonia, Fiji, Wallis and Futuna, Tonga, the Cook Islands, Samoa and American Samoa, and French Polynesia.”



## Domination and resistance : the United States and the Marshall Islands during the cold war /

Martha Smith-Norris. Hawaii : University Press, 2016. ISBN: 9780824847623 264 p. F\$135.00

“Domination and Resistance illuminates the twin themes of superpower domination and indigenous resistance in the central Pacific during the Cold War, with a compelling historical examination of the relationship between the United States and the

Republic of the Marshall Islands. For decision makers in Washington, the Marshall Islands represented a strategic prize seized from Japan near the end of World War II. In the postwar period, under the auspices of a United Nations Trusteeship Agreement, the United States reinforced its control of the Marshall Islands and kept the Soviet Union and other Cold War rivals out of this Pacific region. The United States also used the opportunity to test a vast array of powerful nuclear bombs and missiles in the Marshalls, even as it conducted research on the effects of human exposure to radioactive fallout.”

## ACKNOWLEDGEMENTS

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