

## **CERTIFICATE IV IN DISASTER RISK MANAGEMENT (TEAM LEADERSHIP)**

### **DESCRIPTION**

The qualification meets the prioritized need expressed by Pacific Disaster Managers for accredited regional qualifications to match the strategic development and professionalization of disaster management in their respective countries. This qualification will strengthen the core competencies of operational staff in disaster risk management and related workplaces. It is designed for personnel who work in or have potential to work in Disaster Risk Management (DRM) team leadership roles and is contextualised for the Pacific.

A Disaster Management Team Leader requires the skills and knowledge to establish and share a clear understanding of the role of team in response to incidents and disasters and to lead a team to achieve team objectives.

To build Skills and knowledge related to disaster preparedness and resilience the qualification builds a national and inter-agency perspective to disaster risk management, preparedness, resilience and disaster risk analysis. The qualification will build team leader skills and knowledge through participation in a range of exercises and scenarios that require decision-making, prioritization, problem solving, team membership and leadership.

### **CAREER OPPORTUNITIES**

**On completion of this programme, graduates may be responsible for:**

- Leading a team or participating in teams within an incident or disaster coordination or response management context.
- Leading a team or participating in teams within an agency or organization with incident or disaster coordination or response management responsibilities.
- Undertaking risk analysis and managing risk reduction plans, including within the context of national disaster risk management or reduction plans.
- Leading teams in a broad range of incident and disaster management preparedness and response activities, including exercises.
- Contributing to stakeholder engagement for risk identification, reduction and management, including for social inclusion, vulnerability reduction, gender, and diversity equity purposes.

### **LENGTH OF PROGRAMME**

|           |        |
|-----------|--------|
| Full Time | 1 Year |
|-----------|--------|

### **ELIGIBILITY/ADMISSION REQUIREMENTS**

To be admitted to this programme, a person should have:

- (i) a pass in Senate recognized year 12 or equivalent with English; and have a minimum of two years of relevant work experience; or
- (ii) have met the mature student admission criteria.

## COURSE INFORMATION

This programme has five (5) courses.

| Course Code | Course Title                              | Semester | Delivery Mode     | Campus            | Fees (FJD) |
|-------------|---|----------|-------------------|-------------------|------------|
| CED41       | Hazard Identification and Risk Assessment | 1& 2     | Offered on Cohort | Selected Campuses | \$455      |
| CED42       | Leadership in Disaster Risk Management    | 1& 2     | Offered on Cohort | Selected Campuses | \$455      |
| CED43       | Disaster Response Management              | 1& 2     | Offered on Cohort | Selected Campuses | \$455      |
| CED44       | Coordination of Response                  | 1& 2     | Offered on Cohort | Selected Campuses | \$455      |
| CED45       | Manage Disaster Preparedness              | 1& 2     | Offered on Cohort | Selected Campuses | \$455      |

## ASSESSMENT

All courses are competency based and assessment varies with each course, which may include observations, questions and answers, case studies, portfolios, work samples, assignments, written tasks, oral questioning, projects, training record books, practical demonstrations, and third party reports.

## RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you have already gained through your previous education and work. This may be through formal or informal training, paid or unpaid work experience, and can earn you credits if relevant to the courses of this programme. Student may apply for RPL with \$100 application fee when enrolling for the programme. Student is to pay full course fee for the courses that have been awarded with an RPL.

## CREDIT TRANSFER

Do you already have a qualification, statements of attainment or academic statements for courses completed at another recognised institution? If yes, Pacific TAFE may award credit transfers after assessing: learning outcomes, content, credit points and assessment tools used; and ascertaining their relevance and appropriateness to this qualification. This one-off absolute decision lies with Pacific TAFE. There is no cost for this arrangement.

## EXIT POINTS

You may exit from this qualification and receive a Statement of Attainment for courses you have successfully completed.

## LEARNING RESOURCES & SUPPORT SERVICES

Students are issued with learning materials and hand-outs relevant to each course. Students will have full access to Library, Counselling Programmes, ITS Labs, email access, online learning support and Campus Life activities. Learning Support Team provides learning support via one-to-one consultation through an "open door" policy, Academic Skills Workshops and Industry Mentoring Programmes. Students can also access online learning support on "Moodle" which is USP's online learning management system.

## USP'S OBLIGATIONS, STUDENTS' RIGHTS

The Student Grievance Policy and Procedures apply to all students of the University. The Student Grievance Policy provides the guiding principles for resolving student grievances, and appealing decisions about grievances. The Policy is accompanied by the Student Grievance Procedures (together referred to as the 'Student Grievance Policy and Procedures'). Students enrolled in a course will automatically become members of the USP Students' Association.

## FOR MORE INFORMATION CONTACT:

Customer Service Centre  
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